



INTERNATIONAL ADMISSIONS VIEWBOOK



2017-2018



QUAD **LEARNING**[®]

An official recruiting partner of the University of Arizona

The background image shows a university campus at dusk. In the foreground, a brick pedestrian bridge with a metal railing spans across the frame. Below the bridge, there are trees and some architectural details. In the background, a large brick building with arched windows is visible, and the sky is a mix of blue and orange from the setting sun.

QUAD **LEARNING**[®]

Quad Learning (QL) is an official recruiting partner of the University of Arizona. QL was founded with the mission to improve global access to U.S. higher education for high-achieving students from across the world. QL believes in helping to create a world where all students realize their potential to change the arc of their lives through access to high-quality college education. QL partners with leading U.S. universities and organizations around the world to recruit, support, and enroll international students in universities and 2-year colleges in the U.S.



FAST FACTS

#1

PUBLIC UNIVERSITY
IN ARIZONA

–U.S. News & World Report
(2017)

#73

BEST GLOBAL
UNIVERSITIES

–U.S. News & World Report
(2017)

300+

UNDERGRADUATE,
GRADUATE, AND
PROFESSIONAL
PROGRAMS OFFERED

#60

PUBLIC UNIVERSITY
IN THE U.S.

–U.S. News & World Report
(2017)

TOP 10

PRODUCER OF FULBRIGHT
SCHOLARS IN THE U.S.

–The Chronicle of Higher Education
(2015-2016)

FOUNDED
1885

34,072

UNDERGRADUATES
STUDENTS

9,553

GRADUATE AND
PROFESSIONAL
STUDENTS

3,158

TOTAL
FACULTY

3,948

INTERNATIONAL
STUDENTS



2,358

UNDERGRADUATES

1,590

GRADUATES

112

COUNTRIES
REPRESENTED

**All student figures for 2016-2017*





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WHY INTERNATIONAL STUDENTS CHOOSE THE UA

The University of Arizona (UA) is a place without limits—where teaching, research, service, and innovation merge to improve lives in Arizona and across the world.

#1

PUBLIC UNIVERSITY
IN ARIZONA

–U.S. News & World Report
(2017)

#73

BEST GLOBAL
UNIVERSITIES

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PUBLIC UNIVERSITY
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TOP 10

PRODUCER OF FULBRIGHT
SCHOLARS IN THE U.S.

—The Chronicle of Higher Education
(2015-2016)

WORLD-CLASS ACADEMICS

The University of Arizona has a wide variety of academic programs, many of which are among the nation's best. Students choose from more than 300 undergraduate, graduate, and professional programs through 16 academic colleges and 22 schools on three campuses.

#1

OBSERVATIONAL, THEORETICAL, AND SPACE
ASTRONOMY PROGRAMS

The National Science Foundation, 2015

#1

LARGEST OPTICS PROGRAM IN THE U.S.

College of Optical Sciences, 2016

#1

MANAGEMENT INFORMATION SYSTEMS
UNDERGRADUATE PROGRAM*

U.S. News & World Report, 2016

#3

ENTREPRENEURSHIP
UNDERGRADUATE PROGRAM*

U.S. News & World Report, 2017

TOP 10

BUSINESS UNDERGRADUATE PROGRAM*

U.S. News & World Report, 2016

TOP 25

ARCHITECTURE UNDERGRADUATE PROGRAM

Design Intelligence, 2016

TOP 50

ENGINEERING UNDERGRADUATE PROGRAM

U.S. News & World Report, 2017

**Among U.S. public institutions*

AWARD-WINNING FACULTY

World-class academics are taught by distinguished professors at the top of their field. Below are a few of the many professors who have earned prestigious awards for their work.

Dr. Roy J. Glauber, Ph.D.
Adjunct Professor of Optical Sciences
Nobel Prize in Physics 2005

Dr. Nicolaas Bloembergen, Ph.D.
Professor of Optical Sciences
Nobel Prize in Physics 1981

Dr. Terry Wimmer, Ph.D.
Professor of Journalism
Pulitzer Prize for Investigative Reporting 1996

Dr. N. Scott Momaday, Ph.D.
Professor Emeritus of English
Pulitzer Prize for Fiction 1969

A PREMIERE RESEARCH INSTITUTION

UA's excellence in academic research, scholarship, and educational programming provides students with the opportunity to engage with and learn from current and future leaders in their fields.

UA is Arizona's only member of the prestigious Association of American Universities (AAU), an organization of 62 leading public and private research universities in the United States and Canada.

#1

PHYSICAL SCIENCES
RESEARCH

—The National Science Foundation
(2015)

#21

RESEARCH & DEVELOPMENT
SPENDING IN THE U.S.*

—U.S. News & World Report
(2017)

*Among U.S. public institutions



GLOBAL CAREER PREPARATION

UA graduates are among the world's most employable according to the Global Employability survey.

- ◆ 13th most employable graduates among U.S. public institutions
- ◆ 89% of parents are confident in the UA's ability to prepare their students with marketable, career ready skills
- ◆ 92% of employers who recruit at the UA rated graduates as having the skills necessary to succeed on the job

INNOVATIVE LEARNING THAT EQUATES TO JOB READINESS

The 100% Engagement Initiative is UA's signature student experience that produces graduates who are real-world ready to enter the workforce after graduation.

Students who participate in the 100% Engagement Initiative at the UA *complete an internship, undergraduate research, or other out of classroom experiences* and combine it with designated upper-level courses. These students earn an Engaged Learning Notation on their transcripts.



STRONG LEADERSHIP

President Dr. Robert Clayton Robbins is the 22nd president of the University of Arizona. He seeks to prepare students for their dream careers as well-educated, civically engaged leaders in our rapidly changing, technologically advanced world.

Previously, Dr. Robbins served as president and CEO of the Texas Medical Center (TMC) in Houston from 2012 to 2017. Before his time in Houston, Dr. Robbins was a professor and chairman of the Department of Cardiothoracic Surgery at Stanford University School of Medicine and was the founding director of the Stanford Cardiovascular Institute.

100% ENGAGEMENT INITIATIVE—STUDENT RESULTS:

66%

of May 2017 graduates had already **accepted job offers** or been placed in graduate schools prior to finishing their finals.

86%

of all students who participated had **accepted jobs or entered graduate school** within 90 days after graduation.

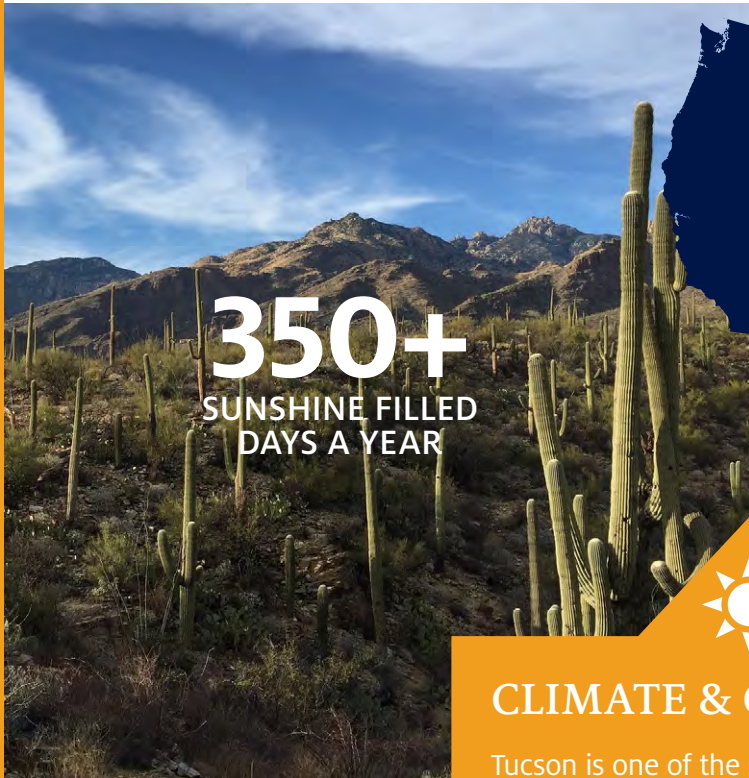


ABOUT TUCSON, AZ

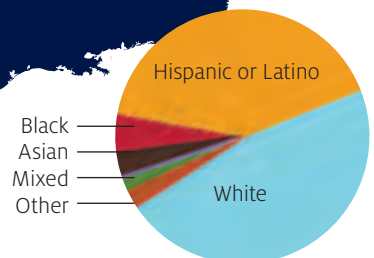
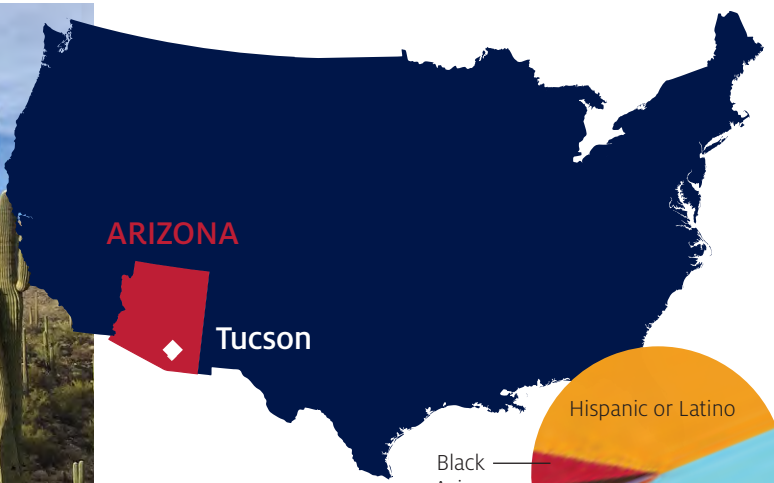


Tucson is the second largest city in Arizona, which is the sixth largest state in the United States. Arizona has both urban cities and small towns, as well as an abundance of natural wonders across its diverse landscape. Arizona's varied communities offer the luxuries of modern cities, the quaintness of the Old West, and the proud heritage of the Tribal Lands. Arizona is home to the Grand Canyon, arguably the U.S.' most famous landmark, and many other natural wonders such as Monument Valley, the Petrified Forest, the Painted Desert, and Lake Mead.





350+
SUNSHINE FILLED
DAYS A YEAR



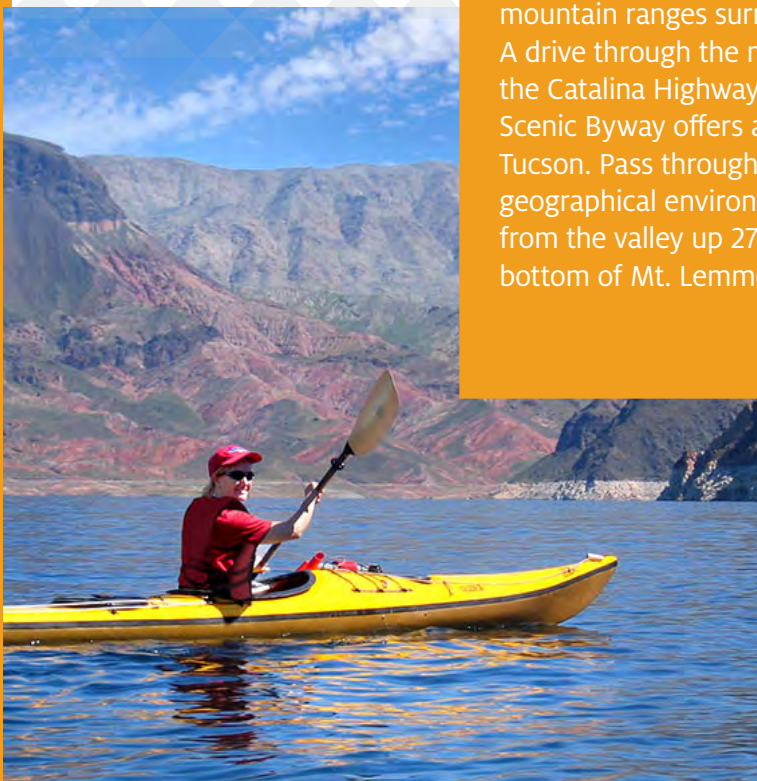
CLIMATE & GEOGRAPHY

Tucson is one of the sunniest cities in the United States with more than 350 sunny days during the year. In winter, the low is 14.5 degrees Celsius, and in summer the high is 29 degrees Celsius. The climate is fairly moderate, with an average annual temperature of 21 degrees Celsius.

Tucson is located in one of the greenest areas of the desert with parks and five mountain ranges surrounding the city. A drive through the mountain ranges via the Catalina Highway-Sky Island National Scenic Byway offers a unique view of Tucson. Pass through seven different geographical environments as you drive from the valley up 2791 meters to the bottom of Mt. Lemmon.

Tucson's population of nearly 520,000 people reflects a diverse community with many ethnicities and races represented.

18°C
AVERAGE WINTER
TEMPERATURE





ECONOMY & JOBS

Arizona's economy is moderately diverse; although health care, transportation, and the government are the largest sectors. Arizona continues to create jobs at a faster rate than the U.S.

TOP EMPLOYERS IN ARIZONA INCLUDE:

- ◆ The University of Arizona
- ◆ Raytheon Missile Systems
- ◆ Banner–University Medical Center
- ◆ Intel Corporation
- ◆ JP Morgan Chase
- ◆ American Express
- ◆ Mayo Clinic Foundation

COST OF LIVING

Tucson is the most affordable city in the U.S. Individuals can live comfortably here on a salary of less than \$40,000/year. (Inc. Magazine, 2016)



CULTURE & CITY LIFE

Tucson is 113 km north of Mexico and traces its roots back to the Spanish Colonial era. The culture, food, and music have Mexican, Native American, and Western influences.

Downtown Tucson is a cultural hub that offers concerts, opera and ballet performances, street fairs, and art galleries.

Interesting day trips from Tucson include stargazing at the Mt. Lemmon SkyCenter, visiting wineries, exploring century-old churches, seeing reenactments of cowboys and gunfights in the Old West, enjoying the largest gem-and-mineral event of its kind in the world, and relaxing in local hot springs.

Due to the sunny weather and abundance of nature, Tucson offers many world-class outdoor activities such as hiking, cycling, rock climbing, and horseback riding.

GASTRONOMY

In December 2015, Tucson was named the United States' first United Nations Educational, Scientific and Cultural Organization (UNESCO) City of Gastronomy, joining cities in Brazil, China, Colombia, Japan, Lebanon, and Sweden.

This designation reflects Tucson's rich culinary heritage that spans 4,000 years and includes both Mexican and Native American traditions in food and drink.



¹Photo by Crblack; Wikipedia Creative Commons

PROFESSIONAL SPORTS

Tucson hosts a number of important professional sporting events including Major League Soccer (MLS) Preseason and the Professional Golfers' Association of America Tour (PGA TOUR).

MLS—Tucson has held the MLS Preseason event since 2011. MLS superstars such as David Villa, Andra Pirlo, and Tom Howard participate in the soccer spring training.

PGA—Tucson, a premiere golfing destination, hosts The Tucson Conquistadores Classic annually. This event attracts legends, stars, and fan favorites.

Arizona's state capital, Phoenix, hosts a number of major sports teams including the Phoenix Suns (the National Basketball Association team), the Arizona Diamondbacks (the Major League Baseball team), the Arizona Cardinals (the National Football team), and the Coyotes (the National Hockey League team).

NBA—The Phoenix Suns have the NBA's fourth-best all-time winning record with 19 seasons of 50 or more wins. The Phoenix Suns have also had numerous NBA superstars play for them, including Walter "Sweet D" Davis, Kevin Johnson, Tom Chambers, and Charles Barkley.

MLB—The Arizona Diamondbacks are the newest addition to Major League Baseball. They joined the Western Division of the National League in 1998.

NFL—The Arizona Cardinals came to Phoenix in 1988 and hold the distinction of being the oldest continuously run professional football franchise in the nation.

NHL—Arizona gained its first ice hockey team in 1996, when the Winnipeg Jets went to Phoenix to become the Coyotes. The Coyotes have been to the playoffs and the Conference Finals.



Major League Soccer



NBA | Phoenix Suns¹



PGA

GETTING AROUND

UA CAMPUS

UA’s main campus encompasses 380 acres in central Tucson, in the heart of the Sonoran Desert.

TRAINS, PLANES & AUTOMOBILES

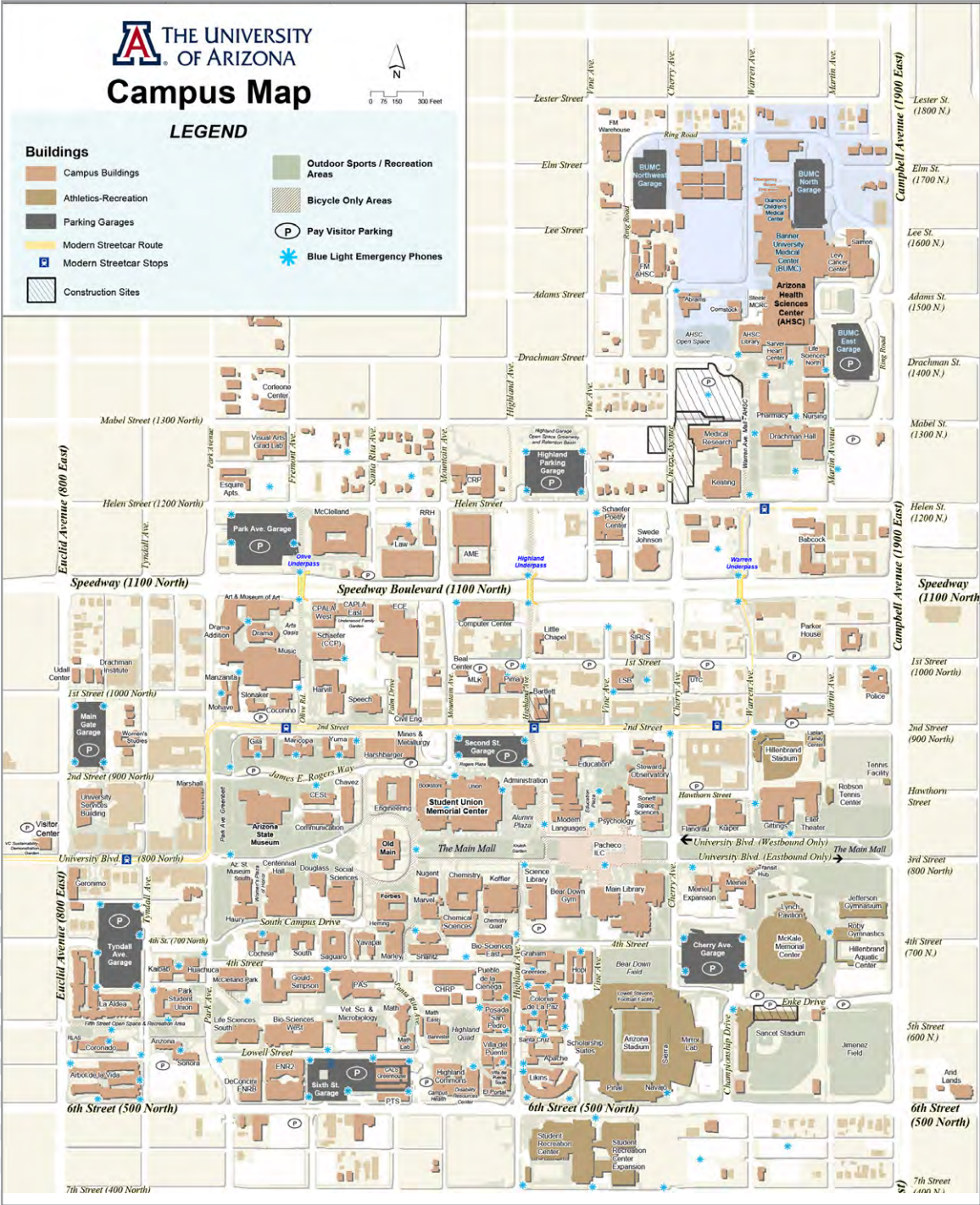
UA is only 13 km away from the Tucson International Airport (TUS). Greyhound provides bus service to and from the airport and local cabs are also available for transport.

It is easy to get to major cities from Tucson with regularly scheduled Amtrak trains or flights. Amtrak provides a direct link to Los Angeles, Phoenix, San Antonio, and New Orleans.

The Tucson International Airport has non-stop flights to many major cities in the U.S. including Las Vegas and San Diego (one-hour flight), Los Angeles and San Francisco (two-hour flight), and Chicago (three-hour flight).

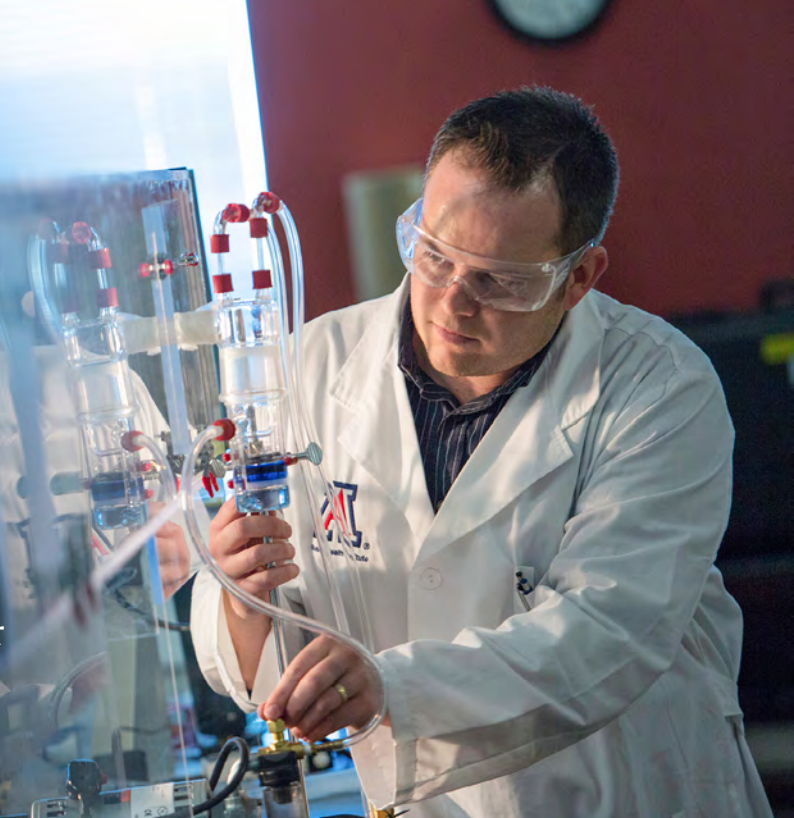
Phoenix, the Arizona state capital, is a two-hour drive from Tucson. Phoenix Sky Harbor International Airport features over twenty direct flights from Phoenix to international destinations including Mexico, Canada, Germany, and England.

Additionally, the Tucson bus service connects UA with stops in downtown Tucson. UA pays 50 percent of the cost of transit passes for UA students.



ACADEMICS

UA offers 128 bachelor's degree programs, seven undergraduate certificates, and many undergraduate minors. The university has a number of Accelerated Master's Programs (AMP) where students can earn both a bachelor's degree and a master's degree in five years and a number of dual graduate degrees that help reduce the time to complete a degree.



UA has 16 academic colleges, 12 of which offer bachelor's degrees. Students accepted directly into UA will immediately begin taking classes that count toward earning their bachelor's degree from UA in one of over 128 possible majors.



COLLEGE OF AGRICULTURE & LIFE SCIENCES (CALS)

Founded in 1889, the College of Agriculture and Life Sciences' teaching, research, and Cooperative Extension programs help protect the health of people, environments, and economies around the globe. CALS prepares students for success in a wide range of careers in agricultural and environmental sciences, biosystems engineering, retailing, family studies, comparative biomedical sciences, and more.

CALS offers 14 majors and over 30 emphasis areas. A few majors are described below.

HIGHLIGHTED MAJORS

◆ Agribusiness Economics and Management

- Focuses on management of the world's natural and human resources
- Involves the study of agribusiness management, finance, economics, environmental regulation, and quantitative techniques

◆ Biosystems Engineering

- Integrates engineering, math, and life science to design systems that manage soil and water resources, produce food, and develop biological products

◆ Microbiology

- Focuses on microorganisms such as bacteria, viruses, fungi, algae, parasites, and protozoans
- Includes understanding how microbes interact with the environment and host organisms



COLLEGE OF ARCHITECTURE, PLANNING & LANDSCAPE ARCHITECTURE (CAPLA)

The College of Architecture, Planning and Landscape Architecture (CAPLA) is a leader in sustainable design and planning for arid regions. The faculty work at the forefront of sustainability and regenerative development, specifically, alternative energy, water conservation, landscape ecology, climate change adaptation, affordable housing, and heritage preservation.

HIGHLIGHTED MAJORS

◆ Architecture

- Involves a 5-year program including a foundation (pre-architecture) year, a three-year professional core, and a fifth year capstone project
- Includes the study of architecture design/communication, history/theory, technologies, and practice/management

◆ Sustainable Built Environments

- Includes a solutions-based, interdisciplinary degree which educates students in the comprehensive understanding of environmental design, planning, and management challenges



COLLEGE OF EDUCATION

Working with other colleges, the College of Education is responsible for the vast majority of teacher education. The college prepares special educators, school and rehabilitation counselors, school principals, superintendents, and leaders for kindergarten through 12th grade and higher education.

HIGHLIGHTED MAJORS

◆ Early Childhood Education

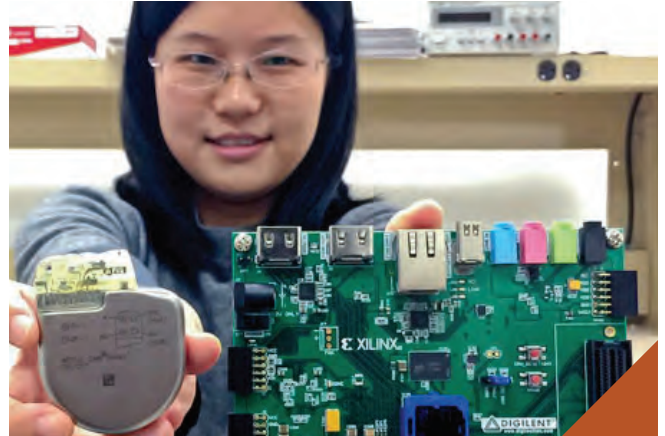
- Certifies students to teach children from birth through the age of eight
- Involves method courses at a local school and work in early childhood classrooms

◆ Elementary Education

- Prepares students to teach first through eighth grade
- Includes extensive fieldwork, foundation courses taught on campus, and student teaching in a local elementary school

◆ Literacy, Learning, and Leadership

- Focuses on understanding leadership positions in a variety of educational settings outside of the traditional school context
- Examines policies that promote equity and educational access for diverse learning communities



COLLEGE OF ENGINEERING

For more than 125 years, UA College of Engineering alumni have explored, shaped, and made the universe and world liveable. The College of Engineering offers 13 undergraduate majors.

HIGHLIGHTED MAJORS

◆ Biomedical Engineering

- Combines the design and problem-solving skills of engineering with medical and biological sciences to improve medical diagnosis and treatment
- Requires coursework in physics, general chemistry, physiology, and more

◆ Civil Engineering

- Focuses on design, construct, management, and maintenance of physical facilities including buildings, bridges, roads, tunnels, dams, power plants, and systems for water treatment and waste disposal
- Includes coursework in math, physics, chemistry, fluid mechanics, hydrology, soils, transportation, and computers

◆ Electrical and Computer Engineering

- Integrates emerging and existing systems to create new products for faster and safer computing, better healthcare, and more efficient energy systems
- Involves the study of power systems, signal processing, telecommunications, software design, computer chips, robotics, and more



COLLEGE OF FINE ARTS

The College of Fine Arts has four professional schools: Art, Dance, Music and Theatre, and Film and Television. The mission of the college is to prepare students to create, teach, participate, understand, and value the arts.

HIGHLIGHTED MAJORS

◆ Fine Arts

—Focuses on specific academic, artistic, and career preparation in the arts disciplines (art education, studio art, dance, film and television, musical theatre, and theatre production)

◆ Music

—Involves specific academic, artistic, and career preparation in one of the following music disciplines: composition, jazz studies, music education, and performance



COLLEGE OF HUMANITIES

Humanities programs are devoted to the study of the world's languages, literatures, and cultures. The College helps students develop communication skills, expand their knowledge across disciplines and cultures, and participate in study abroad programs. Students can specialize in fields such as foreign languages, literature, classics, cultures from all over the world, applied linguistics, public and digital humanities, and more.

HIGHLIGHTED MAJORS

◆ Classics: Classical Civilization Emphasis

—Includes courses chosen from the Greek or Latin language, art and archaeology, literature studied in the original language or in translation, and the classical tradition and heritage of the Mediterranean civilizations

◆ World Literature

—Examines regional literatures (Eastern Europe, Latin America, East Asia, West Africa, and the Middle East) or national literatures (Chinese, French, Russian, Filipino, German, Italian, Arabic, and Turkish) with more topical studies (genre, period, gender, ethnicity, etc.)

◆ Religious Studies

—Involves understanding global cultures through the academic study of world religions to develop intercultural competence and critical thinking skills





COLLEGE OF NURSING

Strengthening the nursing workforce since 1957, the UA College of Nursing educates entry and advanced practice nurse leaders to deliver comprehensive, coordinated, and compassionate health care. The College helps shape health policy and advances nursing science through new research, technology, and collaboration.

HIGHLIGHTED MAJORS

◆ Nursing

—Prepares students for challenging roles in health-care administration, nursing education, nursing practice, health-care informatics, health-related public policy, advanced practice nursing, or nursing research

COLLEGE OF OPTICAL SCIENCES

The UA College of Optical Sciences educates students in all aspects of the study and use of light while performing internationally recognized research in optical engineering, quantum optics, applied optics and photonics, and image science.

HIGHLIGHTED MAJORS

◆ Optical Sciences and Engineering

- Involves the study of basic principles of optics, including the mathematics and physics needed to understand the behavior of optical systems and apply optics principles to engineering problems
- Resides in both the College of Optical Sciences and College of Engineering
- Offers four different emphasis tracks:
 - Optical Materials
 - Optical Mechanics
 - Optics
 - Opto-Electronics



COLLEGE OF SCIENCE

The College of Science (COS) brings together globally prominent faculty in areas of scientific study and education. One of the largest colleges at UA, the College of Science has numerous award-winning programs that encourage both independent and collaborative-driven research.

COS offers 17 major programs of study across three degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Science Education.

HIGHLIGHTED MAJORS

◆ Chemistry

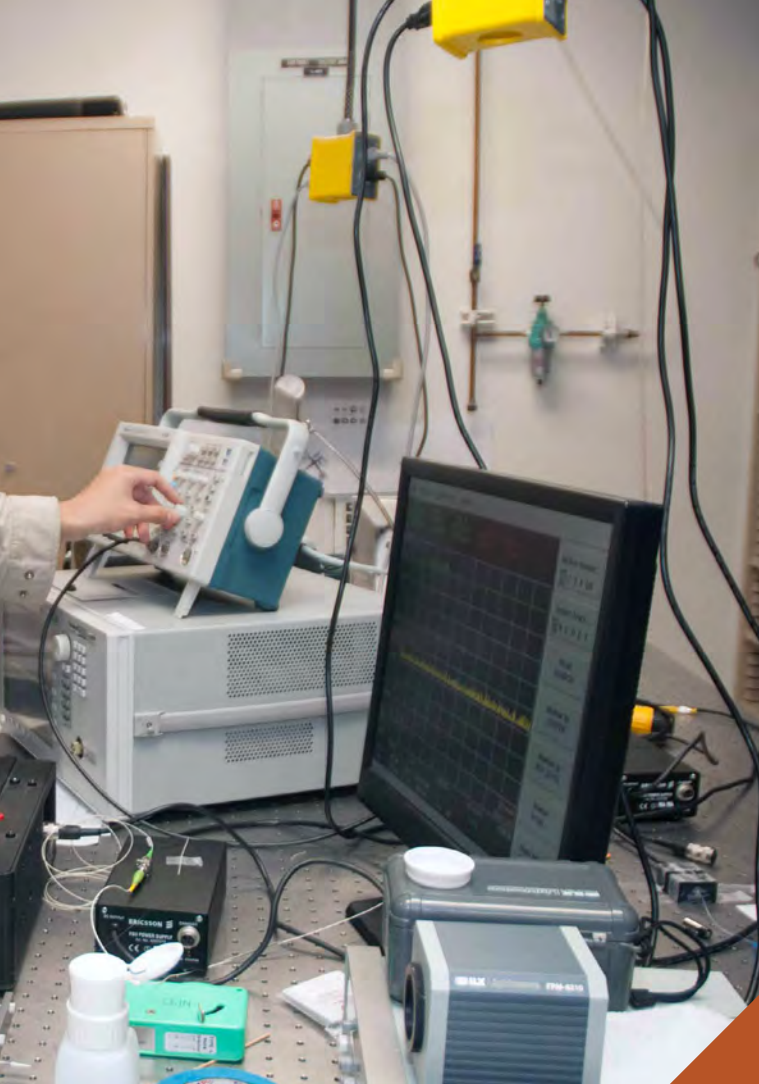
—Involves study in the fields of analytical, inorganic, organic, and physical chemistry

◆ Computer Science

- Focuses on designing computer networking protocols, creating and distributing new software, experimenting with wireless and mobile computing, and more
- Includes coursework in software development and design, object-oriented and systems programming, computational theory, discrete mathematics, and computer design

◆ Physics

—Examines basic laws that govern the universe and explains how these laws lead to the phenomena found in the world



COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

This diverse college has over 20 areas of study that focus on the understanding of human beings and the societies and cultures they create.

The College of Social and Behavioral Sciences offers 29 major programs of study.

HIGHLIGHTED MAJORS

◆ Economics

- Investigates how to allocate resources such as money, natural resources, time, and energy among competing and collaborative entities
- Includes the study of economic theory, economics systems such as capitalism, and mathematical methods

◆ Law

- Provides instruction in key areas of the law such as property, contracts, torts, constitutional law, administrative law, and criminal and civil procedure

◆ Political Science

- Examines the processes, principles, and structure of government and of political institutions

COLLEGES OF LETTERS, ARTS AND SCIENCE (CLAS)

The UA Colleges of Letters, Arts and Science offers a signature UA experience: opportunities for students to explore areas of study that cannot be contained within a single department or college. Consisting of the colleges of Fine Arts, Humanities, Science, and Social and Behavioral Sciences, this new collaborative college advances innovative programs that cross the boundaries of humanities, arts, and the sciences.

HIGHLIGHTED MAJORS

◆ General Studies

General Studies prepares students to think critically and analytically across many fields of study.

Select Themes for the Bachelor of General Studies

—Arts, Media, and Entertainment

- Prepares skills in the evaluation of art forms, an understanding of the processes by which art and creativity are communicated, and an academic knowledge of promotion and marketing in the performing arts

—Science, Technology, Health, and Society

- Develops critical awareness of the methods and limits of scientific inquiry
- Includes courses that focus on either a multidisciplinary approach or a more in-depth study

◆ Global Studies

- Examines global phenomena through the lenses of multiple disciplines
- Increases understanding of the interconnected world, identifies and assesses global trends, and prepares students for a career focused on international service





ELLER COLLEGE OF MANAGEMENT

The Eller College of Management, one of the largest colleges at UA, is a comprehensive business school with an international reputation for innovative research, rigorous curriculum, distinguished faculty, excellence in entrepreneurship, and social responsibility. Eller College offers nine majors.

HIGHLIGHTED MAJORS

◆ Entrepreneurship

- Prepares selected students for success as entrepreneurs and business leaders
- Includes the study of analysis, decision making, and business planning

◆ Marketing

- Includes a dynamic curriculum which develops foundational skills necessary to be successful in a variety of exciting and versatile careers
- Involves experiential learning built directly into the curriculum to provide valuable exposure to challenges related to the business world today

◆ Management Information Systems (MIS)

- Involves applying computer technology, quantitative techniques, and administrative skills to the information processing needs of organizations
- Ranks in the top five nationally in U.S. News & World Report since the rankings' inception in 1989



HONORS COLLEGE

The Honors College is a University-wide academic college that serves nearly 4,000 high-ability undergraduates at the University of Arizona. The Honors College enables talented students to reach the highest levels of excellence, engage in research and creative activity, develop a lifelong passion for learning, and improve the quality of life and society through research, leadership, and community service.

- Offers a challenging academic experience characterized by personal attention, active discussions, in-depth analysis, accelerated pace of learning, and student-faculty interaction
- Encourages interdisciplinary interests, achievement of educational and career goals, and the application of passion and knowledge in real world settings

DOUBLE MAJORS

The University of Arizona offers a number of double majors. After students arrive on-campus, they can meet with their academic advisors to learn more.



RESEARCH OPPORTUNITIES

WHAT IS UNDERGRADUATE RESEARCH?

UA undergraduate research is an opportunity for students to pursue a faculty-mentored, hands-on learning experience outside the classroom.

UA offers research experiences in many areas ranging from the natural sciences and engineering to the humanities and social sciences. Being involved in an undergraduate research experience offers students the chance to explore their chosen major more extensively or an opportunity to explore a different area of study.

Options to gain research experience:

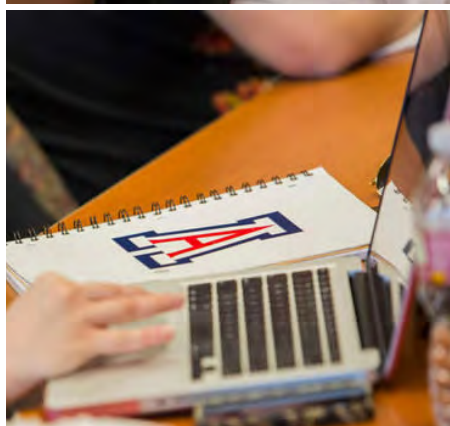
RESEARCH FOR CREDIT

Taking research for credit allows students to do research and earn UA credit at the same time. The time commitment is generally 3 hours a week for each unit of credit enrolled.

RESEARCH FOR PAY

A variety of ways exist for students to receive pay for doing undergraduate research on-campus. However, these types of positions require more time per week (10-20 hrs/week or 40 hrs/week during the summer). Opportunities are available both during the academic year and/or the summer.

Please note: International students are eligible for financial compensation for conducting research on-campus. If students are interested in off-campus research positions, they need to apply for and receive permission from the International Student Services (ISS) office first in the form of Curricular Practical Training or Optional Practical Training. More information can be found at <https://global.arizona.edu/international-students/f-1-student-employment>



ACCELERATED MASTER'S PROGRAMS [AMPs]

The Graduate College offers top undergraduate students in selected majors the opportunity to earn both a bachelor's degree and a master's degree in as few as 5 years. The Accelerated Master's Program (AMP) is for the top undergraduates in participating majors who plan to continue in a graduate program in the same, or closely related, UA area of study.

HIGHLIGHTED AMP PROGRAMS

The MSF is an intensive, immersive 12- or 16-Month finance program. Develop the advanced analytical and technical financial skills needed for the student's career and for informed financial decision making.



ACCELERATED MASTER'S PROGRAM IN FINANCE (AMP-MSF)

The Master of Science in Finance (MSF) program requires 36 credit hours of approved 500-level finance coursework. Six credit hours (two classes) are completed during a student's senior year of undergraduate study, and 30 credit hours (10 classes) are completed the following year. Graduation for AMP-MSF students starting in the fall of their BSBA-Finance senior year is intended to be May of the following year.

Expected time to complete both a BSBA in Finance and a Master of Science in Finance is five years.

The department offers two tracks in the MSF program: **Investment Management** and **Corporate Finance**. The department's tracks are designed to help students establish a plan and communicate their plan with recruiters through their resume, cover letters, and interviews.

The Master's in Finance Program at the University of Arizona has been accepted into the CFA Institute University Recognition Program. This status is granted to institutions whose degree programs incorporate at least 70% of the CFA Program Candidate Body of Knowledge (CBOK) and positions them well to sit for the CFA exams.

The Chartered Alternative Investment Analyst (CAIA) Association®, the global leader in alternative investment education, and the University of Arizona have formed a strategic partnership between the CAIA Association and the University's Eller College of Management. The MSF program covers at least 60% of the CAIA exam curriculum.

Examine marketing through a global lens, with course content that evolves based on up-to-date research and current events. Whether students are working close to home or across the world, what students learn will directly relate to all markets and demographics.



ACCELERATED MASTER'S PROGRAM IN MARKETING (AMP-MSM)

The MSM allows students who qualify for the program to complete 9-12 credits of graduate level coursework during the fourth year of their undergraduate program and count those credits toward both their BSBA and master's. After just one additional year of graduate courses, students in the AMP MSM in Marketing graduate from the UA with both a BSBA and Master's in Management emphasis in Marketing.

The AMP-MSM in Marketing is well-suited for students who aim to gain further specialization and helps provide an academic experience that goes well beyond what students receive as an undergraduate.

The primary goal of the Master of Science in Management with a concentration in Marketing (MSM in Marketing) program at the Eller College of Management, is to provide students with a comprehensive foundation of the principles and practices of marketing and its role in developing and implementing successful business strategies. The curriculum provides both conceptual frameworks as well as analytical tools to develop and hone students' critical marketing skills to formulate and identify marketing problems and opportunities, understand customers and incorporate customer insights to make informed decisions, and design effective marketing plans to drive business performance.

Enter a more design-oriented role and play a central part in the creation and planning phase of new technologies. Students focus their coursework on the areas of engineering that interest them—from communications and signal processing to advanced computer systems.



ACCELERATED MASTER'S PROGRAM IN ELECTRICAL & COMPUTER ENGINEERING (AMP-ECE)

The Master of Science in Electrical & Computer Engineering (ECE) program requires 24 credit hours of graduate level coursework. Once admitted to AMP, during the senior (or transition year), students may take up to 12 units of graduate coursework which may apply toward both the bachelor's and the master's degrees; for these 12 units, students will be charged at the undergraduate rate.

At least 12 graduate credits must be taken while in graduate status, after completing all degree requirements for the bachelor's.

There are two options in the M.S. program: the thesis option and the non-thesis option. The M.S. thesis option provides knowledge, technical skills and research skills for career advancement and/or for subsequent work toward a Ph.D. degree. The non-thesis option is designed for the working professional and offers knowledge and technical skills for career advancement.

Provides an appropriate base knowledge of life sciences at the molecular, cellular, organ, and systems level; an engineering specialty at the graduate level; experience and training in research; and experience and training in teaching, and in presenting research findings.

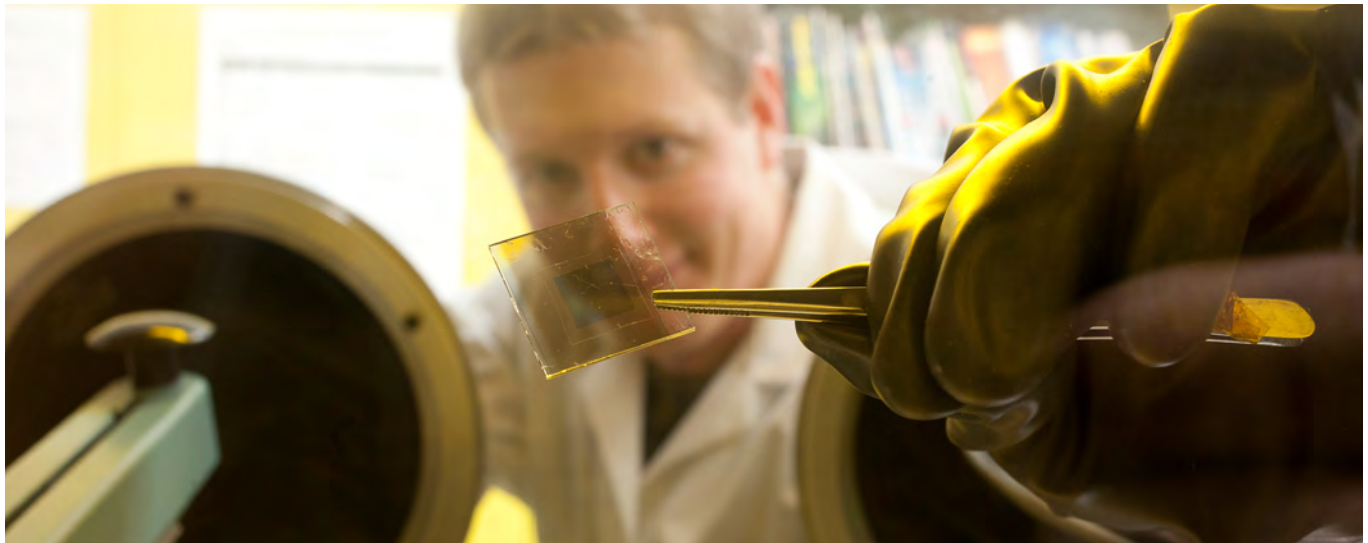


ACCELERATED MASTER'S PROGRAM IN BIOMEDICAL ENGINEERING (AMP-MS)

The BME GIDP offers an Accelerated Master's of Science program for exceptional students enrolled at the University of Arizona for both their bachelor's and master's degrees. Students obtain a B.S. in Biosystems or Systems Engineering and a M.S. in Biomedical Engineering. The M.S. is completed in one year beyond the B.S. degree.

Most importantly, the Accelerated Master's Program is not designed to accelerate progress towards a Ph.D. degree in biomedical engineering. The intent of the AMP is to provide students with a terminal M.S. degree that they can then use to accelerate their careers in industry or medical research institutions. The AMP program is not a stepping-stone for obtaining a B.S., M.S., and Ph.D. degree within 7 years, which is an unlikely scenario within the program. Students who are interested in a Ph.D. degree should consider the Ph.D. program rather than the AMP.

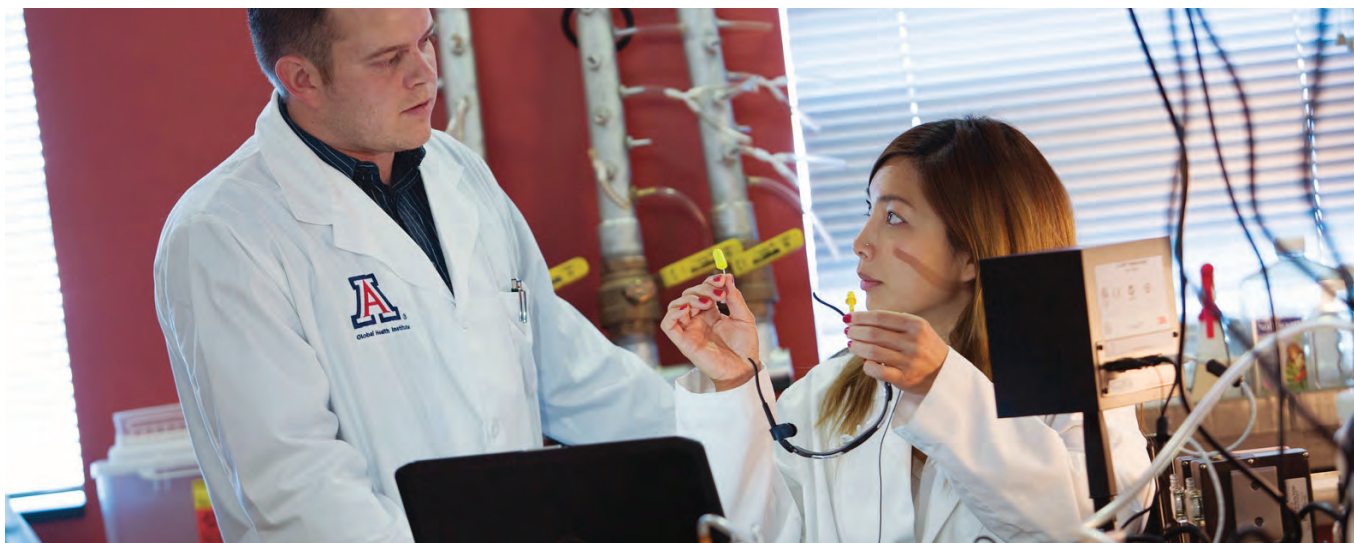
SAMPLE COURSEWORK PLANS



OPTICAL SCIENCES & ENGINEERING > OPTICAL MATERIALS TRACK COURSEWORK PLAN*

YEAR 1	SEMESTER 1		SEMESTER 2	
	CHEM 151	General Chemistry I	PHYS 141	Introductory Mechanics
	ENGL 101	First Year Composition	ENGL 102	First Year Composition
	MATH 125	Calculus I with Applications	MATH 129	Calculus II
	ENGL 101	First Year Composition	MSE 110	Solid State Chemistry
	ENGR 102 A/B	Introduction to Engineering		Tier I General Education
		Tier I General Education		
YEAR 2	SEMESTER 3		SEMESTER 4	
	OPTI 201R	Geometrical and Instrumental Optics I	OPTI 202R	Geometrical and Instrumental Optics II
	OPTI 201L	Geometrical and Instrumental Optics I Lab	OPTI 202L	Geometrical and Instrumental Optics II Lab
	MATH 223	Vector Calculus	OPTI 240	Semiconductor Physics & Lasers
	PHYS 241	Introductory Electricity and Magnetism	OPTI 280	Computer Programming
	CE 214	Statics	MATH 254	Intro to Ordinary Differential Equations
			AME 250	Dynamics
YEAR 3	SEMESTER 5		SEMESTER 6	
	OPTI 310	Physical Optics I	OPTI 330	Physical Optics II
	OPTI 380A	Intermediate Optics Lab I	OPT 340	Optical Design
	ECE 220 or 207	Elements of Electrical Engineering	OPTI 370	Laser and Photonics
	MATH 322	Mathematical Analysis for Engineers	OPTI 380B	Intermediate Optics Lab II
	AME 324A	Mechanical Behavior of Engineering Materials	AME 324B	Engineering Component Design
		Tier I General Education		Tier II General Education
YEAR 4	SEMESTER 7		SEMESTER 8	
	OPTI 406	Radiometry, Sources, & Detectors	OPTI 415	Optical Specifications, Fabrication, & Testing
	OPTI 421	Introductory Optomechanical Engineering	OPTI 471B	Advanced Optics Laboratory
	OPTI 471A	Advanced Optics Lab	ENGR 498B	Cross-disciplinary Design
	ENGR 498A	Cross-disciplinary Design	AME	Technical Elective
	OPTI 430	Optical Communication Systems		Tier II General Education
	AME	Technical Elective		

Academic course requirements are subject to change. Please refer to www.arizona.edu for most updated academic information.



PHYSICS COURSEWORK PLAN*

YEAR 1	SEMESTER 1		SEMESTER 2	
	CHEM 151	General Chemistry I	PHYS 161H	Honors Introductory Mechanics
	MATH 122A	Functions of Calculus	MATH 129	Calculus II
	MATH 122B	First Semester Calculus	ENGL 102	First Year Composition
	ENGL 101	First Year Composition		Fourth Semester Second Language
		Tier I General Education		Tier I General Education
YEAR 2	SEMESTER 3		SEMESTER 4	
	PHYS 162H	Honors Intro. Optics and Thermodynamics	PHYS 261H	Honors Introductory Electricity and Magnetism
	MATH 254	Intro to Ordinary Differential Equations	PHYS 105A	Introduction to Scientific Computing
	MATH 223	Vector Calculus	PHYS 204	Mathematical Techniques in Physics
		Tier I General Education		Elective
		Minor		Tier I General Education
YEAR 3	SEMESTER 5		SEMESTER 6	
	PHYS 321	Theoretical Mechanics I	PHYS 381	Methods in Experimental Physics I
	PHYS 263H	Honors Intro. Relativity and Quantum Physics	PHYS 331	Electricity and Magnetism I
		Tier II General Education	PHYS 305	Computational Physics
		Science Elective		Minor
		Minor		Tier II General Education
YEAR 4	SEMESTER 7		SEMESTER 8	
	PHYS 382	Methods of Experimental Physics II		Elective
	PHYS 371	Quantum Theory I		Elective
		Tier II General Education		PHYS Elective
		Minor		PHYS Elective
		Mino		Minor

Academic course requirements are subject to change. Please refer to www.arizona.edu for most updated academic information.



ECONOMICS COURSEWORK PLAN*

YEAR 1	SEMESTER 1		SEMESTER 2	
	MATH 113, 122A/B, or 125			Second Semester Composition
		First Semester Composition		Fourth Semester Second Language
		Third Semester Second Language		Tier I General Education
		Tier I General Education		Tier I General Education
YEAR 2	SEMESTER 3		SEMESTER 4	
	ECON 200 or ECON 201A/B	Basic Economic Issues	ECON 276	Statistical Inference in Management OR
			ECON 339	Economic Statistics
		Tier I General Education		Tier I General Education
		Tier I General Education		Tier II General Education
		Elective		Tier II General Education
YEAR 3	SEMESTER 5		SEMESTER 6	
	ECON 361	Intermediate Microeconomics	ECON 479	Communication in Economics
	ECON 332	Intermediate Macroeconomics		Economics Elective
		Tier II General Education		Economics Elective
		Minor Course		Minor Course
		Elective		Minor Course
YEAR 4	SEMESTER 7		SEMESTER 8	
		Economics 400 Level Elective		Economics 400 Level Elective
		Economics Elective		Economics 400 Level Elective
		Minor Course		Minor Course
		Elective		Minor Course
		Elective		Elective

Academic course requirements are subject to change. Please refer to www.arizona.edu for most updated academic information.



MANAGEMENT INFORMATION SYSTEMS (PRE-BUSINESS) COURSEWORK PLAN*

YEAR 1	SEMESTER 1		SEMESTER 2	
	ENGL 101	First Year Composition	MATH 116	Calculus Concepts for Business Majors
	MATH 109C or MATH 112	College Algebra Concepts and Applications	ENGL 102	First Year Composition
	MIS 111	Computers & Internetworked Society		Tier I General Education
	MIS 111L	Computers & Internetworked Society-Lab		Tier I General Education
		Tier I General Education		Tier I General Education
		Tier I General Education		
YEAR 2	SEMESTER 3		SEMESTER 4	
	BNAD 276	Statistical Inference in Management	BCOM 214	Fundamentals of Business Communication
	ACCT 200	Introduction to Financial Accounting	ACCT 210	Introduction to Managerial Accounting
	ECON 200	Basic Economic Issues	BNAD 277	Analytical Methods for Business
		Tier I General Education		Tier II General Education
		Second Language		Second Language
YEAR 3	SEMESTER 5		SEMESTER 6	
	FIN 311	Introduction to Finance	ECON 300	Microeconomic Analysis for Business Decisions
	MKTG 361	Introduction to Marketing	MIS 307	Business Data Communications
	MIS 331	Database Management Systems	MIS 304	Using and Managing Information Systems
	BCOM 314R	Business Communication	MIS 373	Basic Operations Management
	MGMT 310A	Organization Behavior and Management	MIS 301	Data Structures and Algorithms
YEAR 4	SEMESTER 7		SEMESTER 8	
	ECON 330	Macroeconomic and Global Institutions and Policy		Ethics
	MIS 441	Information Systems Analysis and Design		Tier II General Education
	MGMT 402	Integrating Business Fundamentals with Ethics and Law in Management		Tier II General Education
	ENTR 485	Innovating: Creating the Future		MIS Major Elective Course
		MIS Major Elective Course		

Academic course requirements are subject to change. Please refer to www.arizona.edu for most updated academic information.



GENERAL STUDIES: SCIENCE, TECHNOLOGY, HEALTH & SOCIETY COURSEWORK PLAN*

YEAR 1	SEMESTER 1		SEMESTER 2	
	ENGL 101	First Year Composition	ENGL 102	First Year Composition
	MATH 105	Math in Modern Society		Second Language
		Second Language		Tier I General Education
		Tier I General Education		Tier I General Education
		Tier I General Education		Tier I General Education
YEAR 2	SEMESTER 3		SEMESTER 4	
		Tier I General Education		Tier II General Education
		Tier II General Education		Concentration 1 class 1
		Tier II General Education		Concentration 2 class 1
		Tier II General Education		Concentration 3 class 1
YEAR 3	SEMESTER 5		SEMESTER 6	
		Concentration 1 class 2		Concentration 1 class 3
		Concentration 2 class 2		Concentration 2 class 3
		Concentration 3 class 2		Concentration 3 class 3
		Focus concentration class 2		Focus concentration class 4
YEAR 4	SEMESTER 7		SEMESTER 8	
		Focus concentration class 6		Focus concentration class 11
		Focus concentration class 7		Focus concentration class 12
		Focus concentration class 8		Elective
		Focus concentration class 9		Elective
YEAR 4		Focus concentration class 10		

Academic course requirements are subject to change. Please refer to www.arizona.edu for most updated academic information.

SUMMARY OF MAJORS

◆ Bachelors ◆ Masters ◆ Doctorate/Professional

◆ ◆ Accounting
◆ ◆ Aerospace Engineering
◆ ◆ Africana Studies
◆ Agribusiness Economics & Management
◆ ◆ Agricultural & Biosystems Engineering
◆ Agricultural & Resource Economics
◆ Agricultural Education
◆ Agricultural Technology Management & Education
◆ ◆ American Indian Studies
◆ ◆ Animal Sciences
◆ ◆ Anthropology
◆ ◆ Anthropology & Linguistics
◆ Applied Biosciences
◆ Applied Mathematics
◆ Applied Science
◆ Architecture
◆ ◆ Arid Lands Resource Sciences
◆ Art
◆ Art Education
◆ Art History
◆ ◆ Art History & Education
◆ ◆ Astronomy
◆ Atmospheric Sciences
◆ Audiology
◆ Biochemistry
◆ ◆ Biochemistry & Molecular & Cellular Biology
◆ Bioinformatics
◆ Biology
◆ ◆ Biomedical Engineering
◆ ◆ Biostatistics
◆ Biosystems Engineering
◆ Business Administration
◆ Business Economics
◆ Business Management
◆ ◆ Cancer Biology
◆ Care, Health & Society
◆ ◆ Cellular & Molecular Medicine
◆ Chemical Engineering
◆ ◆ Chemistry
◆ Civil Engineering
◆ ◆ Civil Engineering & Engineering Mechanics
◆ Classics
◆ ◆ Clinical Translational Science
◆ Commerce
◆ ◆ Communication
◆ ◆ Computer Science
◆ Counseling
◆ Creative Writing
◆ Criminal Justice Studies
◆ Dance
◆ Development Practice
◆ Early Childhood Education
◆ ◆ East Asian Studies
◆ Ecology & Evolutionary Biology
◆ Economic Geology
◆ ◆ Economics
◆ ◆ Educational Leadership
◆ ◆ Educational Leadership & Policy
◆ ◆ Educational Psychology
◆ ◆ Educational Technology
◆ ◆ Electrical & Computer Engineering
◆ Elementary Education
◆ Engineering
◆ Engineering Management

◆ ◆ English
◆ English as a Second Language
◆ Entomology & Insect Science
◆ Entrepreneurship
◆ Environmental & Water Resource Economics
◆ ◆ Environmental Engineering
◆ ◆ Environmental Health Sciences
◆ Environmental Hydrology & Water Resources
◆ Environmental Science
◆ Environmental Studies
◆ ◆ Epidemiology
◆ ◆ Family & Consumer Sciences
◆ Family Studies & Human Development
◆ Film & Television
◆ Finance
◆ Fine Art Studies
◆ French
◆ ◆ Gender & Women's Studies
◆ General Studies
◆ ◆ Genetics
◆ ◆ Geographic Information Systems Technology
◆ ◆ Geography
◆ ◆ Geosciences
◆ German Studies
◆ Global Studies
◆ ◆ Government and Public Policy
◆ Government and Public Service
◆ ◆ Health Behavior Health Promotion
◆ Higher Education
◆ ◆ History
◆ Human Language Technology
◆ Hydrology
◆ Hydrometeorology
◆ Immunobiology
◆ Indigenous Governance
◆ Industrial Engineering
◆ ◆ Information
◆ Information Science & Arts
◆ Information Science & eSociety
◆ Information Science & Technology
◆ International Security
◆ Italian
◆ Journalism
◆ Judaic Studies
◆ Landscape Architecture
◆ ◆ Language, Reading & Culture
◆ Latin American Studies
◆ ◆ Law
◆ Legal Studies
◆ Library and Information Science
◆ ◆ Linguistics
◆ Literacy, Learning & Leadership
◆ Management
◆ Management Information Systems
◆ Marketing
◆ ◆ Materials Science & Engineering
◆ ◆ Mathematics
◆ ◆ Mechanical Engineering
◆ ◆ Medical Pharmacology
◆ Medical Physics
◆ Medicine
◆ ◆ Mexican American Studies
◆ ◆ Microbiology
◆ ◆ Middle Eastern & North African Studies
◆ Middle School Mathematics

◆ Mining Engineering
◆ ◆ Mining, Geological & Geophysical Engineering
◆ ◆ Molecular & Cellular Biology
◆ ◆ Music
◆ Music Education
◆ Musical Theatre
◆ ◆ Natural Resources
◆ ◆ Natural Science for Teachers
◆ Neuroscience
◆ Neuroscience & Cognitive Science
◆ ◆ Nursing
◆ ◆ Nutritional Sciences
◆ Operations Management
◆ ◆ Optical Sciences
◆ Optical Sciences & Engineering
◆ Performance
◆ ◆ Pharmaceutical Sciences
◆ Pharmacology & Toxicology
◆ Pharmacy
◆ ◆ Philosophy
◆ ◆ Philosophy, Politics, Economics & Law
◆ Photonic Communications Engineering
◆ ◆ Physics
◆ ◆ Physiological Sciences
◆ Physiology
◆ ◆ Planetary Sciences
◆ Planning
◆ Plant Pathology
◆ ◆ Plant Sciences
◆ Political Science
◆ ◆ Psychology
◆ Public Administration
◆ ◆ Public Health
◆ Public Management & Policy
◆ Public Policy
◆ Real Estate Development
◆ Rehabilitation
◆ Religious Studies
◆ Retailing & Consumer Sciences
◆ ◆ Rhetoric, Composition & the Teaching of English
◆ ◆ Russian
◆ School Psychology
◆ ◆ Second Language Acquisition & Teaching
◆ Second Language Learning & Educational Technology
◆ Secondary Education
◆ ◆ Sociology
◆ ◆ Soil, Water & Environmental Science
◆ ◆ Spanish
◆ ◆ Special Education
◆ Special Education & Rehabilitation
◆ ◆ Speech, Language, & Hearing Sciences
◆ Stage & Screen Studies
◆ ◆ Statistics
◆ Studio Art
◆ Sustainable Built Environments
◆ Sustainable Plant Systems
◆ ◆ Systems & Industrial Engineering
◆ Systems Engineering
◆ ◆ Teaching & Teacher Education
◆ Theatre Arts
◆ Theatre Production
◆ ◆ Transcultural German Studies
◆ Urban & Regional Development
◆ Veterinary Science
◆ Water, Society & Policy



The University of Arizona's Center for English as a Second Language (CESL) offers high-quality English language programs. CESL has been serving the University of Arizona and global communities for almost 50 years.

CESL is in the heart of the UA campus. CESL is proud of its state-of-the-art computer lab and extensive software collection. The Multimedia Language Lab has 26 workstations that students can use for individual study.

There are two program tracks at CESL that operate on an 8-week session basis, which is about half a semester of undergraduate studies.

U-TRACK

UNDERGRADUATE UNIVERSITY TRACK

U-Track is for advanced ESL learners who take English-language and UA courses at the same time. UA courses earn credit toward a UA bachelor's degree.

IEP

INTENSIVE ENGLISH PROGRAM

IEP is for low to advanced intermediate ESL learners who enroll in only English-language courses.



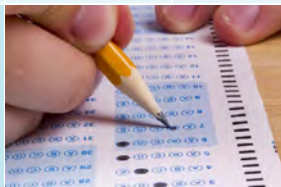
CONDITIONAL ADMISSION

Students who meet the University of Arizona's academic requirement (2.6 GPA equivalent*) and enroll in CESL receive conditional admission to the University of Arizona. This means that students are fully admitted to UA pending completion of their CESL program and proving the required English-level proficiency. Students who complete the highest level in IEP progress to U-track before starting as a full-time freshman at UA.

CESL LEVELS AND ENGLISH PROFICIENCIES FOR NEW STUDENTS

- ◆ University Track applicants who have not taken courses in IEP must provide a test score from within 2 years of intended enrollment date.
- ◆ Conditionally admitted students may apply to IEP and progress into U-track with good grades in IEP Level 7.



Program	English-level proficiency	CESL level	CEFR	CESL Placement Test (ITEP) — minimum score out of 6	TOEFL IBT — minimum score out of 120	IELTS — minimum score out of 9	Cambridge ESOL	Pearson Test of English (PTE)	Time from beginning of level to completion of CESL and beginning of UA studies
UA DIRECT (Bachelor's)	Advanced		C1-C2		70+	6.0+	Direct placement into the university (visit https://arizona.quadlearning.com)		
U-TRACK (Pre-undergrad & Pre-Graduate Preparation)	Advanced/ High Intermediate	Level 9	B2+	No direct placement	No direct placement	No direct placement	No direct placement	No direct placement	No direct placement
		Level 8	B2	4.3	59	5.0	160 FCE (C or better) PET (pass with distinction) BEC (C or better)	36	2-4 Months
IEP (CESL Intensive English Program)	High Intermediate/ Intermediate	Level 7	B1+	4	55	4.5	150 PET (pass with distinction)	32	4-6 Months
		Level 6	B1	3.4	50	4	145 PET (pass)	28	6-8 Months
	Low Intermediate	Level 5	A2+	3	43	3	130 KEY (merit)	22	8-10 Months
		Level 4	A2	Students must take CESL Placement Test					10-18 Months
	Elementary	Level 3	A1+						
		Level 2	A1						
	Beginner	Level 1	Pre-A1						

The "+" indicates the higher range for the level.

Students who submit a TOEFL, IELTS, Cambridge ESOL, or PTE score will be guaranteed initial placement into the level indicated.

Students with scores lower than those shown on the chart must take CESL's placement test upon arrival.

Students may receive CESL's English Language Endorsement from the University Track— see cesl.arizona.edu/endorsement for details.

*Stated entry scores and criteria are guidelines and do not imply a guarantee of admission. Each applicant is reviewed individually and the average GPA for incoming freshman for Fall 2016 was 3.48.

UNDERGRADUATE UNIVERSITY TRACK

U-Track at UA provides ESL learners with an opportunity to take UA courses and earn credits toward their bachelor's degree while continuing to strengthen their English-language skills.

Each UA course in the Undergraduate U-Track is paired with a CESL class that is designed to support students' studies in their undergraduate courses. Undergraduate U-track UA courses are sheltered, English-immersion, and credit-bearing courses.

CESL students who have completed levels 8 or 9 in U-track are eligible for CESL Endorsement, which can be used instead of a TOEFL or IELTS score to gain full admission to UA. Therefore students may begin their undergraduate studies and fulfill all subsequent English requirements.

TOP THREE REASONS TO JOIN THE UNDERGRADUATE U-TRACK:

- ◆ Students who successfully complete 1-session could **matriculate to UA without a TOEFL or IELTS score**
- ◆ Undergraduate U-Track students take UA courses and can **earn up to 6 credits** (example: *Introduction to Anthropology*)
- ◆ Undergraduate U-Track students pay **reduced university tuition** while in U-Track



INTENSIVE ENGLISH PROGRAM

CESL's Intensive English Program (IEP) is designed for students with lower-level English skills. Students come from about 35 countries and study for more than 22 hours a week with a master teacher. CESL attempts to create diverse groups of students in each proficiency level through a mix of students with different native languages.

Students who have not been placed into a CESL level based on their English proficiency score (levels 1-4) must take a placement test upon arrival. Many factors affect performance on the placement test; therefore, during the first 2 days of class, students may consult CESL's Intensive English Program Coordinator if they feel they are in the wrong level.

IEP CURRICULUM OVERVIEW

If students are in the full-time IEP, they must take two integrated-skills core classes (Oral Communication and Written Communication) and two skills courses (Grammar and Reading Skills).

Students complete one level each session:

BASIC ENGLISH	
Levels 1-3	Students progress from survival English toward conversational English, including basic reading and writing skills.
INTERMEDIATE ENGLISH	
Levels 4-5	Students develop more proficiency in listening, speaking, reading, and writing and begin to concentrate on academic skills.
ADVANCED ENGLISH	
Levels 6-7	Students concentrate on advanced skills with an intensive academic focus.

In order to advance to the next IEP class, students have to earn at least a C grade. Sessions are 8 weeks or 1/2 semester.



ACADEMIC RESOURCES & SUPPORT

UA offers several services to ensure international students are successful. These include academic advising, tutoring, and International Student Services (ISS).



ACADEMIC ADVISING

Academic advisors are undergraduate students' main source of information on entry requirements for majors. Students can check with their academic advisor or major advisor for help with:

- ◆ Choosing classes
- ◆ Finding a degree to match their skills and interests
- ◆ Declaring a major or minor
- ◆ Making a graduation plan
- ◆ Understanding UA academic policies

TUTORING

Tutoring services at the UA can assist with specific course material and help students develop learning skills applicable to all subjects.



THE THINK TANK

The THINK TANK is a service that offers students the following free and fee-based peer tutoring:

- ◆ Drop-In Tutoring (general subject matter)
 - Math
 - Science
 - Business
 - Language
- ◆ Supplemental instruction (help with specific UA courses)
- ◆ Academic skills (study skills, note-taking, and public speaking)
- ◆ Learning techniques (test preparation)
- ◆ Writing instruction (The Writing Center)

STRATEGIC ALTERNATIVE LEARNING TECHNIQUES

The Strategic Alternative Learning Techniques (SALT) Center is the leading comprehensive academic support program for college students who learn differently. The team is comprised of experienced and eager professionals who are ready to assist students as they begin their journey at the University of Arizona. Their services include Strategic Learning Specialists and Educational Technology.



International Student Services provides services to over 3,000 international students at UA

INTERNATIONAL STUDENT SERVICES (ISS)

International Student Services (ISS) provides services to over 3,000 international students at UA, as well as international visitors, sponsored student organizations, and prospective students and their parents. The front desk staff can provide forms and schedule appointments, but immigration advice is provided by advisors during advising hours only.

The Student Resource Manual provides students with basic information about different resources at UA and in Tucson.

The resource manual contains information about:

- ◆ Academics
- ◆ Driver's License
- ◆ Health and Safety
- ◆ Local Laws
- ◆ Cell Phones
- ◆ Finances
- ◆ Housing
- ◆ Transportation

International Student Orientation for new international students is held at the beginning of the fall, summer, and spring semesters. This orientation is mandatory for all new international undergraduate, graduate, and transfer students.

The orientation provides the following information:

- ◆ Immigration Information
- ◆ Academic Resources and Courses
- ◆ Registration Details
- ◆ Social Events and Cultural Connections
- ◆ UA Services, Departments, and Campus Tours
- ◆ Housing Assistance



RESEARCH & STUDY AREAS

UA offers a wide range of facilities such as computer labs, libraries, and museums where students can do research for class assignments, hold study groups, and more.

COMPUTER LABS

UA provides both computer and multimedia labs where students can borrow books, access technology, and print materials.

The Office of Student Computing Resources (OSCR) has general computing labs and multimedia labs. OSCR also provides Gear-to-Go, where students can borrow digital still cameras, digital video cameras, microphones, lighting equipment, and more.

Students can also use the cloud-based CatPrints kiosk service to print out files at OSCR labs, UA libraries, and other locations around campus. The Main Library also offers a 3D Printing service.



MUSEUMS

UA has a number of museums that offer both educational and recreational experiences.

Flandrau Science Center & Planetarium

Students can explore Southern Arizona's only planetarium, with fun and educational programs for everyone. Hands-on exhibits and sky shows highlight the wonders of science, while music laser shows immerse audiences in light and sound. The museum also features an observatory with a 16-inch telescope.

Jim Click Hall Of Champions

Jim Click Hall of Champions features the heritage and rich traditions of Arizona athletics. Different exhibits throughout the year show historic moments in UA sports history, the legendary Wildcat student-athletes, and coaches who have contributed to Arizona's athletic tradition of excellence.



LIBRARIES

UA offers five campus libraries with study spaces, research materials, and technology resources.

Main Library

The Main Library is the go-to place to study, create, collaborate, and complete assignments and contains books, periodicals, and microforms. The library also features group study rooms, technology study rooms, collaboration rooms, quiet floors, and silent study rooms.

The Main Library is open 24 hours a day Sunday-Thursday, closes at 1:00am on Friday and Saturday, and opens at 9:00am on Saturday and Sunday.

Library locations also provide free checkout of laptops, netbooks, tables, projectors, and numerous other items.

Other Libraries

- ◆ Science-Engineering Library
- ◆ Fine Arts Library
- ◆ Health Sciences Library
- ◆ Special Collections



CAREER RESOURCES

UA provides a number of services that prepare students for their professional careers including access to career educators, resume help, on-campus recruiting, and a professional alumni network.

CAREER CENTER SERVICES

UA Career Services is the center of career development and connections, where students can find their passion and develop a career path.

CAREER CENTER OFFERS:

- ◆ Resume Lab & Resources
- ◆ Career Advisory Groups
- ◆ A Career Educator On-Call
- ◆ One-on-one Appointments

CAREER EDUCATORS HELP STUDENTS:

- ◆ Understand skills, interests, and personality to identify related career possibilities
- ◆ Increase knowledge of the internship and job search process
- ◆ Write targeted resumes, cover letters, and personal statements
- ◆ Develop confidence in interviewing
- ◆ Learn about the process of applying to graduate or professional schools

RESUME LAB

Students can meet with Peer Educators for suggestions on how to improve their resume.





CAREER ROADMAP

A four-year career guide to help students set goals and maximize their time on campus.

- ◆ **First Year**—Self Assessment
- ◆ **Second Year**—Career Exploration and Leadership Development
- ◆ **Third Year**—Career Goal Setting, Gaining Experience, Graduate School Planning
- ◆ **Fourth Year**—Implementation and Transition

ON-CAMPUS RECRUITING (OCR)

OCR brings top employers from across the country to conduct interviews with UA students on-campus for job and internship opportunities.

Employers range from high-tech corporations and businesses to non-profit organizations and government agencies. All majors are encouraged to participate.

WILDCAT CAREER NETWORK

With over 9,500 alumni across the globe, the Wildcat Career Network offers students a chance to connect with UA alumni to discuss career options, conduct mock interviews, or provide resume critiques.



INTERNSHIP OPPORTUNITIES

UA provides many internship opportunities to prepare students for careers post-graduation at UA.

THE EDGE INTERNSHIP READINESS PROGRAM

This program helps students prepare with self-assessments and development workshops. Edge focuses on topics employers think are important in the areas of leadership and career preparation.



LEAP INTERNSHIP PROGRAM

The LEAP Internship Program is a free, online program that helps students during their internship. Students can use the program to understand their skills, think about their accomplishments, and create a professional development plan that helps them build on the skills they learned during their internship.



INDUSTRY PARTNERSHIPS

UA offers a number of industry partnerships that enable students to gain real-world work experience before graduation.

INDUSTRY PARTNERSHIPS

The UA College of Engineering partners with engineering organizations to advance technological discoveries and economic development, grow and diversify the workforce, and advance engineering education and training.

Industry partners include Fortune 500 companies, local start-ups, federal agencies, and nonprofits. Engineering students get an early opportunity to understand what it is like to be an employee at the partner company.

Examples of Industry Partnerships:

Raytheon Project Steers Careers

Raytheon received help from a Senior Design team to develop robotic devices that help prevent fires on naval ships and injuries among soldiers on ground patrol. Raytheon has hired two of the team members to continue working on the technology.



Students Trek to Boeing, Honeywell

Engineering alumni and UA Career Services join forces on industry treks that introduce students to career possibilities in various fields. On the Boeing-Honeywell trek in Phoenix, students met professionals and saw how 737 commercial jets and Apache military helicopters are manufactured.



CO-OPS

Cooperative education (Co-Op) allows students to alternate semesters of full-time coursework with a semester and/or summer of full-time paid professional experience in the field.

Students interested in pre-graduation work experience that is related to their academic program and career goals may apply for the Cooperative Education Program through UA Career Services.



IBM Co-Op

The IBM Co-Op offers students the chance to work at IBM, a Fortune 100 technology firm. UA students help develop enterprise level software on-site with IBM employees, while also developing their leadership skills.

Benefits of participating in the IBM Co-Op include:

- ◆ Hands-on training in the technical field
- ◆ Valuable experience for their resume
- ◆ Connections with other UA students in the technical field



Please note: International students are eligible to apply for IBM co-ops but need to apply for and get approved for Curricular Practical Training (CPT) first. International Student Services (ISS) office can help students with the CPT process. More information can be found at <https://global.arizona.edu/international-students/f-1-student-employment>

STUDENT LIFE

23
DIFFERENT
residence halls (dorms)

Students who live
on-campus have an
8% HIGHER GPA
their first year

7,000
students live in campus
housing at the UA

ON-CAMPUS HOUSING

The University of Arizona's 23 residence halls come in all shapes, sizes, and locations (districts) on campus—which means students have a lot of choices. Students should think about their lifestyle. Do they like to be around a lot of people, or do they want to know everyone in their hall? Is the location on campus important? What about cost? Thinking about these questions will help students choose their UA home.

ROOMMATES

Students have the option of selecting their roommate(s) or receiving a randomly-assigned roommate. Students are able to find a roommate through several means: social media, during an on-campus visit, or by using the Housing & Residential Life roommate search program, **My UAHome**, as part of their housing application.

Key Deadlines:

March 1—Roommate Search opens in student's housing application.

Mid-May—BEFORE they pick a room, roommates must be selected and mutually approved.

July 1 —Roommate Search closes at end of day.

ESTIMATED HOUSING COSTS

On-campus housing prices depend on the residence hall and type of room.

ROOM TYPE	COST RANGE*
Double, triple, and quadruple rooms	\$6,080-\$8,200
Single rooms	\$9,120-\$12,300

**For academic year per student*

OVERVIEW: ON-CAMPUS HOUSING

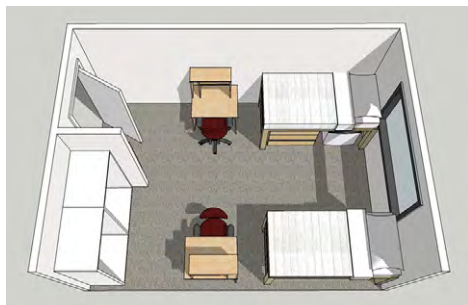
HOUSING PERIODS 	<ul style="list-style-type: none"> ◆ Academic year (August–May, closes during winter break) ◆ Academic year and winter break (August–May, open during winter break) ◆ Summer housing for students attending summer school
TYPES OF ROOMS 	<ul style="list-style-type: none"> ◆ Double (most common) ◆ Single rooms ◆ Triple rooms ◆ Quadruple rooms
TYPES OF BATHROOMS 	<ul style="list-style-type: none"> ◆ Community bathrooms, where students of the same gender share a bathroom located on each floor or wing (most common) ◆ Suite-style bathroom, where two rooms of students of the same gender share a bathroom ◆ Private bathroom inside the room, where the students in the room share a bathroom
SELECT THEME COMMUNITIES 	<ul style="list-style-type: none"> ◆ Cambium: A STEM Scholar Community ◆ Eller Communities ◆ Engineering Leadership Community ◆ Health Sciences Community ◆ Honors Community ◆ Living Well Community ◆ Outdoor Adventures Community ◆ The Arts District (TAD) Community
COMMON AMENITIES IN THE STUDENT'S ROOM 	<ul style="list-style-type: none"> ◆ Twin extra-long (80") size bed and mattress ◆ Closet or wardrobe ◆ Desk with chair ◆ Dresser (except Pima Lodge, which is one dresser per room) ◆ Trash can and recycle tote ◆ Room keys
UTILITIES IN THE STUDENT'S ROOM 	<ul style="list-style-type: none"> ◆ Basic cable TV ◆ Telephone service* ◆ Internet (wired and wireless)* ◆ Electricity, gas, and water ◆ Air-conditioning and heating <p><i>* Rawls/Eller Lodge has no telephone service and only wireless internet</i></p>
IN THE RESIDENCE HALLS 	<ul style="list-style-type: none"> ◆ 24-hour staff on call ◆ Safe, clean, and secure living spaces ◆ Staffed front desk ◆ Community kitchen ◆ Laundry facilities ◆ Ice and vending machines ◆ Study rooms ◆ Recreation lounges ◆ Bike racks (may be outside)

Note: The residence halls have no age requirement as long as students are accepted and enrolled in UA. It is also important to note that on-campus housing is in limited supply and fills up quickly. Off-campus housing (detailed on page 43) is another option.

SELECT RESIDENCE HALLS

ÁRBOL DE LA VIDA

Árbol de la Vida (Tree of Life) Residence Hall is the largest and newest Honors hall. Home to more than 700 residents, this six-story hall has beautiful architecture with sky bridges connecting the five buildings. Árbol has received national recognition for its sustainable features and community spaces. Árbol offers single and double rooms, with both community and some all-gender bathrooms.



ARIZONA-SONORA

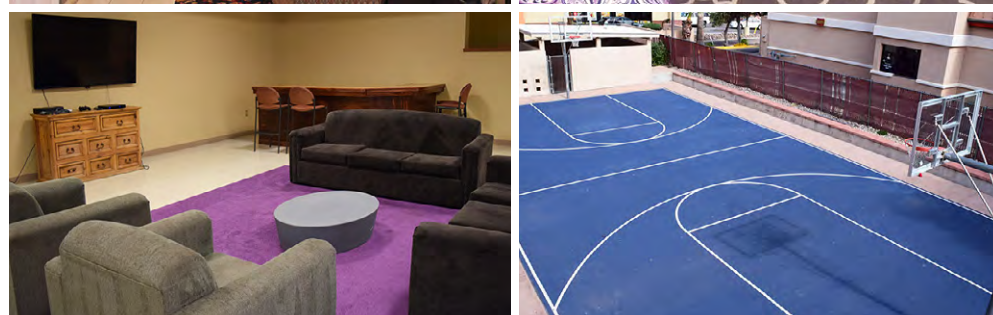
Arizona-Sonora Residence Hall is a nine-story hall with two towers connected by the first-floor lobby. Both towers are co-ed—with triple occupancy rooms in the Arizona Tower and double occupancy rooms in the Sonora Tower.





MARICOPA

Maricopa Residence Hall is a three-story hall with a spacious entryway and sitting rooms reminiscent of the 1920s. It is the only residence hall that is all women.



RAWLS ELLER LODGE

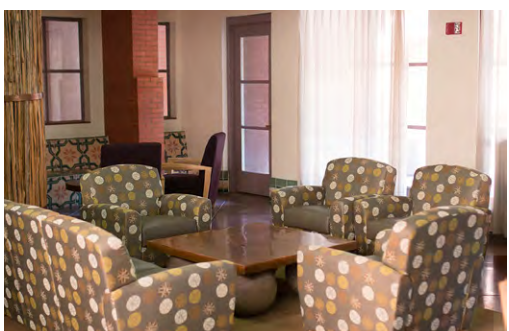
Rawls/Eller Lodge is a two-story hall and is home to 66 students in either double or quadruple rooms. Each room in Rawls/Eller Lodge has a private bathroom. The common spaces include a basketball court and sun deck.

Note: You do not have to be a student of the Eller College of Management to live in Rawls/Eller Lodge.



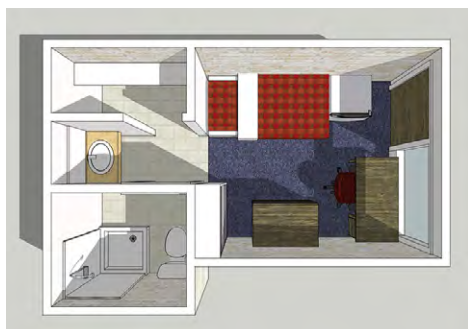
COLONIA DE LA PAZ

Colonia de la Paz is a three-story hall on Highland Avenue. “La Paz” has both single-gender and co-ed sections. It is located near the Campus Recreation Center, Highland Market, and Arizona Stadium. Colonia de la Paz is part of the Eller (business) themed communities.



BABCOCK

Babcock Residence Hall is a non-traditional hall located on the northeast side of campus. The hall has several single rooms. Babcock is the only residence hall with a swimming pool.





OFF-CAMPUS HOUSING

Off-campus housing is a plentiful and an affordable alternative to on-campus housing. Off-campus housing can be arranged and reserved before students arrive. Off-campus housing is typically within a short walk to campus, although options exist that are within biking distance or a short bus ride away.

Students can choose to lease an apartment or house (e.g. rent the unit as a whole or rent a room).

Off-campus Housing (OCH) is a free University of Arizona service that helps students find off-campus housing by providing tools, resources, and information to help students with their search.

OCH provides a free roommate matching service on their website, exclusively for University of Arizona students. The software uses a questionnaire to help match students with potential roommates.



DINING

The University of Arizona offers both on-campus and commuter meal plans, over 35 different eateries conveniently located throughout the campus, and a number of off-campus restaurants.

WILDCAT MEAL PLANS

Wildcat Meal Plans are specifically designed and recommended for incoming students living on-campus. With a Wildcat Meal plan, students never pay state sales tax and they receive a discount off every purchase.



OVERVIEW: WILDCAT MEAL PLANS

PLAN	PLAN DETAILS	COST
WILDCAT GOLD MEAL PLAN	Students commit to spending \$4,950 for the academic year, pay no sales tax, and receive a 7 percent discount off every purchase. This plan is designed for students who eat 3 meals a day, plus a snack.	\$4,950/year
WILDCAT SILVER MEAL PLAN	Students commit to spending \$3,550 for the academic year, pay no sales tax, and receive a 5 percent discount off every purchase. This plan is designed for students who eat 2 meals a day, plus a snack.	\$3,550/year
WILDCAT COPPER MEAL PLAN	Students commit to spending \$2,150 for the academic year, pay no sales tax, and receive a 3 percent discount off every purchase. This plan is designed for students who eat 1 meal a day, plus a snack.	\$2,150/year
COMMUTER PLAN	The Commuter Meal Plan is designed and recommended for students living off-campus, in a fraternity or a sorority, or students who eat only occasionally on campus. Students can add money to their account at their convenience. The plan is exempt from the 6.1 percent state sales tax.	Deposit: \$500*

**The unused balance carries over from semester to semester and year to year.
Note: Wildcat Meal Plans expire at the end of the Spring semester and automatically convert to a commuter plan.*

WHERE CAN I EAT WITH MY MEAL PLAN?

UA provides two main dining locations on-campus, Student Union and Park Student Union. Both of the Unions offer a “food-court” style of eating with several restaurants in each building. Students are able to choose from diverse options including gluten-free, vegetarian, and vegan options.

The Unions feature UA-owned restaurants as well as popular U.S. restaurants.

SELECT UA-OWNED RESTAURANTS ON-CAMPUS:

- Arizona Room:** Buffet with daily chef selections, dessert, and beverage service
- Core:** Healthy dining option with custom built salads, organic vegetables, fruits, prepackaged salads, and vegan options
- Pangea:** Rotating buffet of international cuisine including Italian, Spanish, Mexican, Chinese, and Japanese food

SELECT OFF-CAMPUS RESTAURANTS:

Select Popular U.S. brands include Papa John’s Pizza, Einstein Bros. Bagels, and Chick-Fil-A.

There are also a number of restaurants near the UA campus such as Maynards Market + Kitchen, The Cup Cafe, and 47 Scott.

Note: These restaurants do not accept the UA meal plan.



CAMPUS SAFETY

Safety is an important issue for the University of Arizona campus community. Campus safety resources and services include:

SAFECATS

A proactive educational campaign about safety on and off campus.

CAT TRAN SHUTTLE

The Cat Tran shuttle offers both an on-campus shuttle service and an express service to off-campus lots.

SAFE RIDE

Safe Ride offers a safe, night-time method of transportation for all university-affiliated persons on and around the main campus.

UA ALERTS

A service that allows registered users—including UA students and employees, their families, and other community members—to receive emergency alerts on their cell phones or other mobile devices during a campus emergency.



CLUBS & ORGANIZATIONS

UA's student clubs and organizations showcase the diversity of the student body and interests.

HIGHLIGHTS

- ◆ Association of Chinese Students and Scholars
- ◆ Biomedical Engineering Society
- ◆ Comedy Corner
- ◆ Eller College Chinese Student Council
- ◆ Indonesian Student Association
- ◆ Inter-Cultural Inter-faith Dialogue
- ◆ Investments Club
- ◆ Society of Asian Scientists and Engineers
- ◆ Society of Women Engineers
- ◆ Table Tennis at the UA
- ◆ Taiwanese Student Association
- ◆ Vietnamese Student Association
- ◆ Women in Optics

INTERNATIONAL-FOCUSED CLUBS & ORGANIZATIONS

International Friends, Inc

International Friends, Inc. is a volunteer organization where Tucson community members meet, assist, and entertain UA international students. Many community members invite their assigned international students to visit them for special holidays or traditional American celebrations. The International Friends, Inc. program is not a "live-in" hosting program.

UA Global Ambassadors

UA Global Ambassadors is a leadership program for UA students who are interested in bridging the cultural gap between American and international students. The students serve as ambassadors for the international/global community on campus.

UA Global Ambassadors lead the fall and spring International Orientation Program, coordinate the Buddy Program, and advocate for study abroad programs.

Buddy Program

The Buddy Program brings together international and domestic students to create a global community at UA. This program enables students to meet new people from different backgrounds and cultures and participate in local community events.

Avid Global Experience

International Student Services partners with local middle schools to bring international students into the community and the classrooms.

International students present to middle school students on topics such as their home country, culture, why they chose to attend UA, their majors, and even Earth Day.



LET'S TALK ABOUT...

International Student Services and **THINK TANK** partnered to create an eight-week conversational series that features a safe space for international students to sharpen their English skills while learning how to succeed in their new environment.

RECREATION CENTER

The UA Recreation Center supports a wide-range of activities for the UA community including fitness programs, intramural sports, outdoor recreation, and aquatics.

FITNESS PROGRAMS

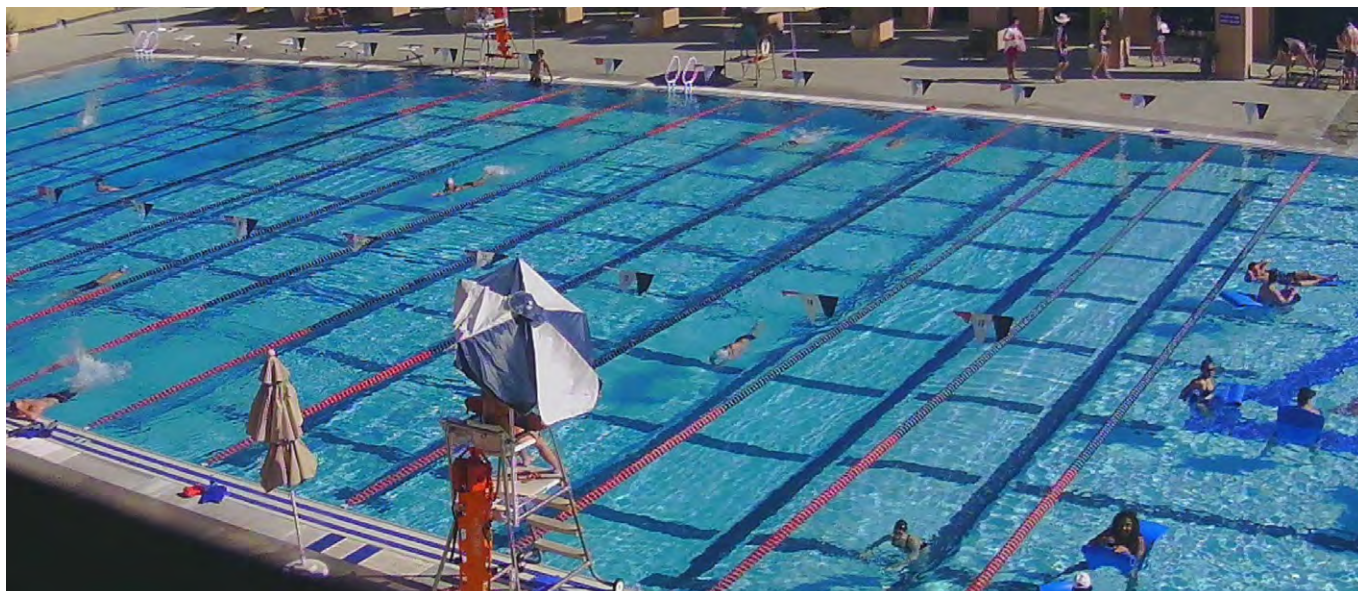
The Fitness and Wellness Department offers a variety of programs and events such as personal training, group exercise, and Fitness 2U programs. All fitness programs are handled by certified fitness and wellness staff.

INTRAMURAL SPORTS

The Intramural Sports program is designed to allow students, faculty, and staff an outlet for relaxation, exercise, social interaction, and friendly competition. Intramural Sports is a unique opportunity for members of the University of Arizona community to participate in more than 20 different sports leagues and tournaments throughout the year. Individuals of varying skill levels and experience are welcomed to join.

OUTDOOR REC

The Outdoor Rec Program is designed to get members of the university community involved with the natural world through adventurous, human-powered activities. These activities include hiking, backpacking, mountaineering, canoeing, whitewater rafting, rock climbing, bicycle touring, cross-country skiing, and caving. Each trip offers opportunities for activity skill development, personal development, social interaction, and safe and enjoyable recreation.



AQUATICS

The Aquatics program at Campus Rec offers swimming lessons and open swim for UA members in their Olympic-sized pool. The Aquatics program focuses on fitness, health and safety, competition, and fun.

UA SPORTS

The University of Arizona Wildcats compete in Division 1 of the National Collegiate Athletic Association as members of the Pac-12 Conference. They possess a strong history in athletics, and in men's basketball. Many of the previous UA players have become NBA stars. (see page 51)

NCAA Championships

UA has won several NCAA championships.

Men's: Baseball, Basketball, Golf, Swimming

Women's: Golf, Softball, Swimming



MEET UA STUDENTS AND ALUMNI

OR CHAY

Country: Israel

Major: Psychology

I chose the University of Arizona because of the excellence in academics and the vibrant social life.

The thing I love the most about the University of Arizona is having the opportunity to get quality education with the best professors in the field and the great social lifestyle the University provides.

HIKE HIKE HIKE! I was extremely surprised upon my arrival to see that Tucson is located in a valley surrounded by majestic mountains. Explore the nature around Tucson; it is beautiful and extremely unique. Tucson is one of the few places in the world where you can see saguaros, they are AWESOME.

I am personally very involved in the famous Greek life here at the University of Arizona. I joined Alpha Epsilon Pi during my freshman year and I can definitely recommend Greek life to new students. I have found a new family that served as my main anchor while studying here at UA.

"The thing I love the most about the UA is having the opportunity to get quality education with the best professors..."



QIYUE ZHANG

Country: China

Major: Accounting

The Eller College of Management is the most important reason why I chose to come to the University of Arizona. Originally, I applied to the Management Information Systems program as my major, since Eller has one of the top 3 MIS programs in the U.S. However, I realized shortly after starting here, accounting is what I was really passionate about. The faculty and staff in Eller helped me make this transition with ease. I am happy to be pursuing my passions in a reputable college like Eller.

One thing I love about Tucson are the desert sunsets. If you like to take photos, I will say you are going to have tons of photos of the sunsets. They are so beautiful that sometimes I forget to breathe. You can also find a lot of interesting events here. Tucson Meet Yourself is an annual event that welcomes all of the cultures of Tucson to exhibit their traditions, art, food, and more. A lot of people call it Tucson Eat Yourself, because there is so much good food at this event!

I definitely love the U of A, and I know that I made the right choice in coming to study here!

"I definitely love the U of A, and I know that I made the right choice in coming to study here!"



VALON VITAKU

Country: Kosovo

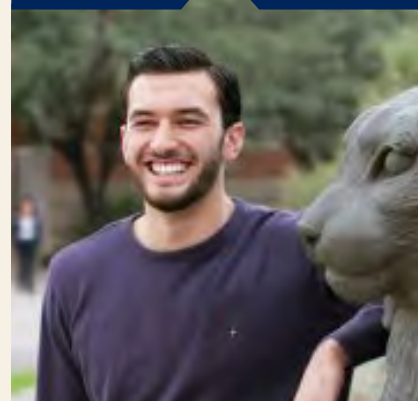
Major: Finance & Business Economics

I chose the University of Arizona because of its outstanding environment in terms of academics and campus life. Being part of the University of Arizona is a distinctive experience.

The University of Arizona offers a variety of activities that allow students to get involved on campus. Throughout my college experience, I have been involved in extracurricular activities with different clubs. I was also privileged enough to work on different research projects with distinguished faculty members. During my sophomore year, I had the opportunity to collaborate with a few very good friends, and start a non-profit organization called "Eid for Joy", whose mission is to deliver toys and happiness among underprivileged children in Tucson.

Tucson is well-known for its incredible sunsets, and mountainous outskirts surrounding the city. My favorite places to hike include Sabino Canyon and Tucson Mountain Park.

"I was privileged to work on different research projects with distinguished faculty members."



AMIR MANI

Country: Iran

Major: Business Economics & Mathematics

I chose the University of Arizona because of the incredible research opportunities and excellent academic programs in both Economics and Mathematics.

The University of Arizona also offers a variety of opportunities to get involved. Currently, I am working with the Office of International Admissions, helping international students with their transition to the United States. Additionally, I am working as an undergraduate research assistant at the Economics department. I am also involved with different clubs and organizations on campus including Zipperman Scholars and the Economic Society.

Tucson is a very beautiful and diverse city and it is surrounded by lots of incredible mountains, making this city an excellent place for outdoor activities, such as climbing and hiking.

I recommend all international students to consider studying at the University of Arizona.

"I recommend all international students to consider studying at the University of Arizona."



NOTABLE UA ALUMNI

► SIDROTUN NAIM (Indonesia, UA '12)

Sidrotun Naim, a Fulbright scholar, completed her UA career in 2012. Today, she continues to excel as a scientist, and is the Director of the Center for Sustainable Aquaculture and Pathology Studies.



► SAVANNAH GUTHRIE (U.S.A., UA '93)

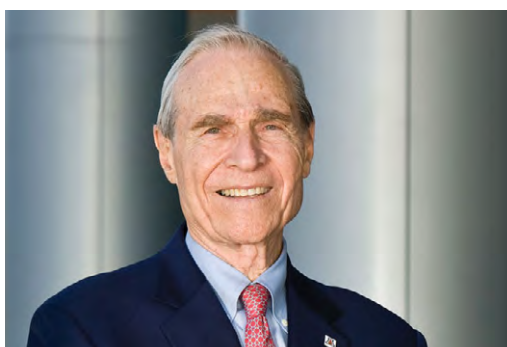
Savannah Guthrie is an American journalist. She is known for her work on "NBC News", and is currently a co-anchor on "The Today Show".



Photo by David Shankbone/Wikimedia Commons

► KARL ELLER (U.S.A., UA '52)

The Eller College of Management is named after alumnus and entrepreneur Karl Eller (B.S.B.A. Marketing '52). He was inducted into the Advertising Hall of Fame in 2004, the first Arizonan to have that honor. Eller is one of the founding investors in the NBA's Phoenix Suns.



► GHAITH AL GHAITH (United Arab Emirates, UA '86)

Ghaith Al Ghaith holds a B.S. degree in Business Administration from the University of Arizona. In 2008, he was named CEO of FlyDubai, and was chosen as the Aviation CEO of the Year at the 2009 CEO Middle East Awards. He was also named #184 on a list of the 500 Most Powerful Emeratis by Arabian Business Magazine in 2012.



► ANDREW NG (Hong Kong, UA '77)

Andrew Ng is an actor who has starred in award-winning, international films, television shows, and commercials.



JERRY BRUCKHEIMER ▲ (U.S.A., UA '65)

Jerry Bruckheimer is an American film and television producer. Famous television shows he produced include "CSI: Crime Scene Investigation," "CSI: Miami," "CSI: New York," "Without a Trace," "Cold Case," and the U.S. version of "The Amazing Race." At one point, three of his TV series ranked among the top 10 in the U.S. ratings—a unique feat in television.



THE UNIVERSITY
OF ARIZONA

▼ **MASAHIRO MIKI**

(Japan, UA '75)

Masahiro Miki earned an M.A. in Economics. As a student he founded and was the first president of the Japanese student club. Masa is now executive advisor to Daitec and serves in advisory positions to several other businesses.

KHOI NGUYEN

(Vietnam, UA '05)

Khoi Nguyen earned a B.S. in Management Information Systems from the Eller College of Management and is currently managing partner at Global Integrated Business Consultants. During his time at the UA, he was involved with the Vietnamese Student Association and the Multicultural Business Student Association.

TERRY LUNDGREN

(U.S.A., UA '74)

Terry J. Lundgren is an American department store executive and is the CEO, chairman of the board, president, and director at Macy's Inc. The UA Center for Retailing is named after Lundgren.

ARTURO MORENO

(U.S.A., UA '73)

Arturo Moreno is an American businessman. In 2003, Moreno made history when he became the first Mexican American to own a major sports team, the Anaheim Angels.

◀ **VIPUTHESHWAR SITARAMAN**

(India, UA '16)

Viputheshwar Sitaraman graduated from the University of Arizona at the age of 18. He has started many award-winning businesses, and is a regular contributor to Huffington Post.

FAMOUS NBA PLAYERS WHO ATTENDED UA

STEVE KERR

Attended UA: 1983-1988

Steve Kerr is currently the head coach of Golden State Warriors. He retired as a player from the San Antonio Spurs.

RICHARD JEFFERSON

Attended UA: 1998-2001

Richard Jefferson currently plays for the Cleveland Cavaliers.

SEAN ELLIOTT

Attended UA: 1985-1989

Sean Elliot retired playing for the San Antonio Spurs.

MIKE BIBBY

Attended UA: 1996-1998

Mike Bibby most recently played for the New York Knicks.

ANDRE IGUODALA

Attended UA: 2002-2004

Andre Iguodala currently plays for the Golden State Warriors.

UA NBA TODAY

The University of Arizona men's basketball team continues to have a big impact in the NBA. Eighteen former players currently play or coach in the NBA.

ADMISSIONS

Get your world-class degree from the University of Arizona

Students who are not a U.S. citizen or do not yet hold U.S. Permanent Resident status should apply as an international student using the following steps.

HOW TO APPLY

arizona.quadlearning.com/apply

STEP 1

Review the entry requirements and estimated cost of attendance (pg.54) for your selected UA program track (UA Direct, U-Track, or IEP)

STEP 2

Complete the UA application (pg. 63)

You can download and complete the UA application at <https://arizona.quadlearning.com/apply>

STEP 3

Collect the following application documents (scanned documents are acceptable)

- ◆ High School Transcript
- ◆ English Test Score (required if applying to UA Direct or U-Track)
- ◆ Copy of passport

If applying to U-Track or IEP as a minor (17 years old or younger), students must also complete and submit the **minor waiver forms** found on pg. 66.

Students who are applying to transfer to the UA from a U.S. college or university will need to email or mail in an official college transcript to UA.

STEP 4

Collect the following declaration of financial support documents:

- | | |
|------------------|---|
| UA DIRECT | ◆ Copy of official bank statement showing the following: USD \$52,241 |
| U-TRACK | ◆ Copy of official bank statement showing the following: USD \$9,490
◆ Financial Guarantee Authorization* form found on pg. 68 |
| IEP | ◆ Copy of official bank statement showing the following: USD \$6,755
◆ Financial Guarantee Authorization* form found on pg. 68 |

STEP 5

Submit the completed UA application and required application and declaration of financial support documentation at: arizona.quadlearning.com/apply

*http://www.cesl.arizona.edu/files/cesl/content_uploads/download_forms/financial-guarantee-sept-2015.pdf

Note: all application materials, including minor waiver forms and financial guarantee authorization forms, can be found on the UA website: arizona.quadlearning.com/apply.



NO APPLICATION FEE

There is no application fee for qualified students* who apply to UA (Direct, U-Track, or IEP) who have completed applications and the required documentation

APPLICATION PROCESSING & TIMING

UA will review completed applications referred by Quad Learning (QL) within five business days following submission. QL will provide a formal acceptance letter to students accepted for admission within one business day of UA's admissions decision. The I-20 package will be shipped within three business days of the student submitting all forms and required immigration documentation to UA. Students who are accepted will receive a Student ID number and a pin number to create a UAccess login.

DEADLINES & INTAKE DATES

Application deadlines are at 5 PM Arizona time.

All applications materials must be received by the application deadline.

UA DIRECT

SESSION	APPLICATION DEADLINE	ARRIVAL DATE	CLASSES START	CLASSES END
SPRING 2018	November 30, 2017	January 4, 2018	January 9, 2018	May 10, 2018
SUMMER 2018	March 30, 2018	May 8, 2018	May 10, 2018	August 17, 2018
FALL 2018	July 13, 2018	August 6, 2018	August 20, 2018	December 13, 2018
SPRING 2019	November 30, 2018	January 3, 2019	January 8, 2019	May 9, 2019

Please note: The Spring 2019 dates are estimated. Please check with your admissions officer to receive the most current dates.

U-TRACK AND IEP

SESSION	APPLICATION DEADLINE	ARRIVAL DATE	CLASSES START	CLASSES END
SPRING I 2018	December 8, 2017	January 8, 2018	January 16, 2018	March 9, 2018
SPRING II 2018	February 12, 2018	March 12, 2018	March 19, 2018	May 11, 2018
SUMMER 2018 (Full Session)	May 4, 2018	June 4, 2018	June 11, 2018	August 3, 2018
SUMMER I 2018 (4 Weeks)**	May 4, 2018	June 4, 2018	June 11, 2018	July 6, 2018
SUMMER II 2018 (4 Weeks)**	June 2, 2018	July 2, 2018	July 9, 2018	August 3, 2018
FALL I 2018	July 13, 2018	August 13, 2018	August 20, 2018	October 11, 2018
FALL II 2018	September 8, 2018	October 8, 2018	October 16, 2018	December 7, 2018

*Qualified students defined as those that meet the entry requirements.

**IEP and part-time courses only. Students may not enroll in 4-week sessions in levels 8 or 9 in the University/Advanced Tracks.

ENTRY REQUIREMENTS

PROGRAM TRACK	TOEFL (iBT)	IELTS (Overall Band)	ACADEMIC QUALIFICATION*
UA DIRECT	70 & up	6.0 & up	U.S. 2.6 GPA Equivalent
U-TRACK	59-69	5.0–5.5	U.S. 2.6 GPA Equivalent
IEP	Not required	Not required	U.S. 2.6 GPA Equivalent

Note: Admission to different colleges such as the College of Engineering, the College of Nursing, Eller College of Management, and the College of Fine Arts may have different admission guidelines which are detailed in the "Entry Requirements for Specific Colleges/Majors" on p. 55.

TUITION & FEES

	UA DIRECT (per year)**	U-TRACK (per session)	IEP (per session)
TUITION & FEES	\$35,816	\$5,990	\$3,255
LIVING EXPENSES	\$14,550	\$3,500**	\$3,500**
HEALTH INSURANCE	\$1,875	Included in tuition & fees	Included in tuition & fees
TOTAL AMOUNT required in financial support documentation	\$52,241	\$9,490	\$6,755

**Includes \$250.00 estimate for books

Students admitted to UA Direct are also required to pay \$395 Enrollment Fee.

Note: 1 session = 2 months

Tuition and Fees reflect the 2017-2018 academic year and are subject to change.

UA'S GUARANTEED TUITION PROGRAM

The Guaranteed Tuition Program is UA's commitment to provide students with a constant tuition rate and mandatory fees, as set by the Arizona Board of Regents, for eight continuous semesters (summer and winter sessions excluded), beginning with the term of an undergraduate student's initial enrollment on UA's main campus.

*Stated entry scores and criteria are guidelines and do not imply a guarantee of admission. Each applicant is reviewed individually and the average GPA for incoming freshman for Fall 2016 was 3.48.

ENGLISH-LANGUAGE EQUIVALENCY SCORE CHART

FULFILLMENT OF ENGLISH PROFICIENCY	MINIMUM FOR MOST MAJORS	MINIMUM FOR ENGINEERING, BUSINESS, NURSING, AND SBS LAW ONLY
TOEFL iBT (Institution Code: 4832)	70	79
IELTS	6.0	6.5
SAT Evidence-Based Reading and Writing (Institution Code: 4832)	580 or higher	580 or higher
ACT English (Institution Code: 0096)	21	21
Pearson Test of English (PTE) Academic	53	53
IB (English A – Higher Level)	5 or higher	5 or higher (<i>Engineering, Nursing, and Law ONLY</i>)
Cambridge Certificate of Proficiency in English (ESOL) CPE	B or higher	Not an eligible option
Cambridge GCSE, O Level or higher (English)	C or higher	Not an eligible option
Completion of 4 years of regular English classes at an accredited American or IB high school (domestic or abroad)	C or higher	C or higher (<i>Engineering ONLY</i>)
Endorsement from the University of Arizona's Center for English as a Second Language (CESL)	Yes	Yes
Completion of ENGL 101 OR 102 OR (107 AND 108) or Equivalent Course.	C or higher	C or higher (<i>Engineering & SBS Law ONLY</i>)



ACADEMIC QUALIFICATION EQUIVALENCIES, BY COUNTRY

COUNTRY	UAP ACADEMIC QUALIFICATION EQUIVALENTS
United States	Successful completion of Year 12 with GPA of 2.6+*
Argentina	Bachiller with a 6/10+
Australia	Year 12 with a 55%+ average
Bahrain	Tawjahiya Secondary School Certificate with a 60%+ average
Bangladesh	Higher Secondary Certificate (HSC) with a 45%+ average
Botswana	Botswana General Certificate of Secondary Education with a 2nd Class, 2nd Division or D average
Brazil	Brazilian Secondary School Leaving Certificate (Certificado de Ensino Médio) with a 6/10
Brunei	Third class honors (C) or see General Certificate of Education Ordinary Level
Cambodia	Baccalauréat (Baccalaureate) with 6 or 60%+ average
Chile	Licencia de Educación Media (academic) with 4.4+
China	Upper Middle School Graduation Certificate with a 70%+ average
Colombia	Título de Bachiller 7.0+
Ecuador	Bachiller with a 6+
Egypt	General Secondary Education Certificate with a 60%+ average
Fiji	Fiji School Leaving Certificate (Form 7) with a 70%+ average
France	Baccalauréat Général with an overall score of 11+
General Certificate of Education	O Level/ GCSE Completion with a D in a minimum 5 subjects
Ghana	Senior Secondary School Certificate Examination with D average or 'Credit'
Hong Kong	HKCEE: (Form 5): D or higher in 5 subjects; HKDSE: Minimum level 2 in 4 academic subjects
India	All India Senior Secondary Certificate (CSBE): C2 or higher in 3 academic subjects
Indonesia	SMU3—GPA of 5 or higher
International Baccalaureate	Completion with an overall 24
Iran	Peesh-daneshgahii (High School Diploma) with 12+ average
Israel	Teudat Bagrut with 60%+ average
Japan	Kotogakko Sotsugyo Shosho (Upper Secondary School Leaving Cert) with 65%+ average
Jordan	Tawjihi (Academic) with 60%+ average
Kazakhstan	Attestat with 3.5+ GPA
Kenya	Kenya Certificate of Secondary Education (KCSE) with C average
Korea	Inmungye Kodung Hakkyo (High School Certificate) with a 70%+ average
Kuwait	Shahadat Al-Thanawiya-Al-A'ama (Secondary School Diploma) with a 70%+ average
Laos	Baccalaureat II with an overall score of 10+

*Stated entry scores and criteria are guidelines and do not imply a guarantee of admission. Each applicant is reviewed individually and the average GPA for incoming freshman for Fall 2016 was 3.48.

ACADEMIC QUALIFICATION EQUIVALENCIES, BY COUNTRY

COUNTRY	UAP ACADEMIC QUALIFICATION EQUIVALENTS
Macau	See Hong Kong or General Certificate of Education—Ordinary Level
Mauritius	See General Certificate of Education—Ordinary Level
Mexico	Certificado de Bachillerato with a 6.0+ average
Mongolia	School Leaving Certificate (Gerchilgee) with a 2.0+ average
Myanmar	Basic Education Standard Exam Diploma (Academic & Vocational) with a 45%+ average
Nepal	Higher Secondary Certificate (HSC) with Division III Credit
Nigeria	Nigeria WAEC/NECO Grade C6
Oman	Thanawiya Amma (General Secondary School Certificate) with 70%+ average
Pakistan	Higher Secondary Certificate (HSC) with 45%+ average
Panama	Diploma de Bachiller with a 75%+ average
Peru	Bachillerato Académic with 11+
Philippines	High School Diploma with 75%+ average
Qatar	Al-Thanawiya Aama Qatari with 55%+ average
Russia	Attestat with 3.5+ GPA
Saudi Arabia	Shahadat Al-Marhalat Al-Thanawiyat (General Secondary Education Certificate) with a 65%+ average
Singapore	See General Certificate of Education — Ordinary Level
South Africa	Senior Certificate with Matriculation with C average
Sri Lanka	Sri Lanka A Levels — C grade in 3 subjects
Sweden	Avgångsbetyg with 'G' grade in 3 subjects
Taiwan	Senior High School Graduation Certificate with C (60%) average
Tanzania	Certificate of Secondary Education with minimum D average
Thailand	Matayom 6 with 60%+ average
Turkey	Lise Diploması with 60%+ average
Uganda	Uganda Certificate of Education with a D average
United Arab Emirates	Tawjihiyya (General Secondary Education Certificate) with a 70%+ average
Ukraine	Attestat with a GPA of 4+ on the 12 point scale
United Kingdom	See General Certificate of Education — Ordinary Level
Vietnam	Bang Tot Nghiep Pho Thong (Diploma of Completion of Secondary School) with a Grade 6.0+
West African School Certificate	Completion with a C6 or higher in a minimum 5 subjects
Zambia	Zambian School Certificate Examination with 5 (Credit) average
Zimbabwe	See General Certificate of Education — Ordinary Level



ACCELERATED MASTER'S PROGRAM

General Admission Requirements

Programs will select students from among a qualified pool based on the following criteria. Individual programs may have more stringent or additional requirements.

- ◆ Completion of a minimum of 75 undergraduate credit hours will be required at the time of application; a minimum of 90 undergraduate credit hours will be required at the time of entry into the AMP. If the student's GPA falls below 3.30 at the time s/he has completed 90 units, the student will not be admitted into the program.
- ◆ Completion of at least 12 earned units of undergraduate coursework in the major at UA.
- ◆ Completion or near completion of general education requirements.
- ◆ Expectation to complete the undergraduate degree within four years. The undergraduate degree requirements must be completed before the student is eligible to have the master's degree awarded.

Degree and Tuition Policies

Students will be considered undergraduates until they complete their undergraduate requirements, which should be no later than the end of the fourth year. Students must take at least 12 of their graduate credits while in graduate status.

The Process:

- ◆ During years 1-3 (or approximately 0-90 credits) students will be taking undergraduate coursework and charged at the undergraduate rate.
- ◆ Once admitted to AMP, during the senior or transition year, they may take up to 12 units of graduate coursework which may apply toward both the bachelor's and the master's degrees. Students will be charged at the undergraduate rate and retain eligibility for undergraduate scholarships.
- ◆ After completion of all baccalaureate requirements, students will be granted graduate status, be charged at the graduate rate, and be eligible for graduate assistantships. While an undergraduate, students are required to keep their graduate coursework cumulative GPA at 3.0 or higher to be admitted to the master's program.



ACCEPTED STUDENT CHECKLIST

Once students receive their acceptance letter to the University of Arizona, they will need to collect the following documentation and complete the pre-enrollment steps.

UA DIRECT

Immigration Documentation

- ☐ Passport
- ☐ Bank Statement
- ☐ Financial Guarantee

Pre-Enrollment Steps

- ☐ Housing Application
- ☐ Registration for Student Orientation
- ☐ Deposit for Enrollment
- ☐ Immunization Records
- ☐ Writing Placement Exam
- ☐ Math Placement Exam
- ☐ Course Registration

U-TRACK

IEP

Immigration Documentation

- ☐ Passport
- ☐ Bank Statement
- ☐ Financial Guarantee

Pre-Enrollment Steps

- ☐ Immunization Records
- ☐ Housing Application
- ☐ Placement Exam
- ☐ Course Registration



APPLICATION MATERIALS

Submit completed application to arizona.quadlearning.com/apply

Links to download the UA application and other documentation can be found on the website
arizona.quadlearning.com/apply

NO APPLICATION FEE

There is no application fee for qualified students* who apply to UA (Direct, U-Track, or IEP) who have completed applications and the required documentation

APPLICATION PROCESSING & TIMING

UA will review completed applications referred by Quad Learning (QL) within five business days following submission. QL will provide a formal acceptance letter to students accepted for admission within one business day of UA's admissions decision. The I-20 package will be shipped within three business days of the student submitting all forms and required immigration documentation to UA. Students who are accepted will receive a Student ID number and a pin number to create a UAccess login.

QUAD LEARNING ADMISSIONS CONTACT INFORMATION

For application-related questions, please email: admissions-arizona@quadlearning.com

INTERNATIONAL STUDENT SERVICES CONTACT INFORMATION

Address

915 N. Tyndall Avenue
P.O. Box 210441
Tucson, AZ 85721

Phone

(520) 621-4627
(520) 621-4069 (fax)

Email

General questions: intl-isps@email.arizona.edu

**Qualified students defined as those that meet the entry requirements.*



Agent Stamp Here:

PERSONAL DETAILS

Name must appear exactly as shown in applicant's passport.

Given Name/First Name:	
Middle Name:	
Surname/Last Name:	
Suffix:	
Preferred Name:	
Date of Birth (MM/DD/YYYY):	Gender: M <input type="checkbox"/> F <input type="checkbox"/>
City of Birth:	
Country of Citizenship:	
Country of Permanent Residence:	
(Student) Visa Applicant: F1 <input type="checkbox"/> J1 <input type="checkbox"/> Other <input type="checkbox"/>	
Active Visa Number:	Approval Date:
Primary Language:	

CONTACT DETAILS

Permanent Non-U.S. Home Address

Street (or physical address):		
City:		
Country:		
State/Province:		
Postal Code:		
Permanent Telephone: +[]		
Applicant's Mailing Address in the USA (if applicable):		
City:	State:	Postal code:
Applicant's E-mail:		
Primary Telephone: +[]		
Permission to Text: yes <input type="checkbox"/>		

EMERGENCY CONTACT

Relationship to Applicant:	
Contact's Full Name:	
Address:	
City:	
Country:	
State/Province:	Postal Code:
Telephone: +[]	
E-mail:	

SELECT YOUR PROGRAM

- ☐ Applying for **UA Direct**
(79 TOEFL | 6.5 IELTS required for Business, Engineering, Nursing, SBS, and Law)
(70 TOEFL | 6.0 IELTS all other majors)
- ☐ Applying for **U-Track** (59 - 69 TOEFL | 5.0 - 5.5 IELTS)
- ☐ Applying for **IEP** (59 and below TOEFL | 5.0 and below IELTS)

EDUCATION DETAILS

High School All transcripts must be provided.

High School/Secondary School <input type="checkbox"/> Home Schooled <input type="checkbox"/> GED <input type="checkbox"/>
High School Country:
High School Start Date (MM/YY):
(Anticipated) Graduation Date (MM/YY):
GED Date (if applicable) (MM/YY):

Previous University Attendance (if applicable)

University Country:	
University Name:	
Attended From (MM/YY):	Attended To (MM/YY):
Degrees and Certificates:	
Credits Earned:	Credits in Progress:
Term Type: Semester <input type="checkbox"/> Quarter <input type="checkbox"/>	

ENGLISH TEST SCORES

TOEFL (PBT):	_____
TOEFL (IBT):	_____
IELTS:	_____
Other:	_____

INTENDED ENROLLMENT TERM

Indicate year and semester you wish to start	
Year: 20 ____	Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/>

INTENDED MAJOR: (View list of majors at degreesearch.arizona.edu)

ALTERNATE MAJOR: (if you are not eligible for admission to your major)

AGENT INFORMATION

Agent Name:

Agent Email Address:

DECLARATIONS

I agree that UA may contact any educational institution or agency to request and receive materials or data related to my academic history and performance and that this does not exempt me from being responsible for submitting required application materials by associated deadlines.

☐ Agree ☐ Disagree

☐ By checking this box, you agree that you have fully reviewed your application responses and are ready to submit your application to the University of Arizona. You cannot submit your application to the University until you have checked this box indicating you have reviewed your application summary.

☐ By checking this box, I represent that the information provided in this application is to the best of my knowledge and belief, true, correct and complete. I understand that if I am found to have made a false or misleading statement on this application I may be subject to discipline including dismissal from the University of Arizona. I accept that my application materials become the property of UA and will not be returned. Additionally, I authorize the release of my academic, demographic, and financial information on file with the University to alumni clubs and other organizations that may consider me for scholarships. Checking this box is your electronic signature. Without your signature, your application is not complete.

☐ I authorize Quad Learning, Inc. ("QL") to enter the information provided in this application into the University of Arizona's online application. I understand that the Family Educational Rights and Privacy Act ("FERPA") protects education records of students once they are enrolled at the University of Arizona.

APPLICANT'S SIGNATURE

Date [DD/MM/YYYY]:

The University of Arizona is an equal opportunity, affirmative action institution. UA prohibits discrimination on the basis of race, color, religion, sex, national origin, disability, age, veteran status, sexual orientation, or gender identity. It is committed to maintaining an environment free from sexual or any other illegal harassment and retaliation. To report discrimination or sexual harassment, students should call the Office of Institutional Equity at (520) 621-9449 or TTY (520) 626-6768. Students wanting information on UA's compliance with the Americans with Disabilities Act should call (520) 626-7674.

CESL APPLICANTS ONLY

2018 Session:

- ☐ Spring I (January 16, 2018 to March 9, 2018)
- ☐ Spring II (March 19, 2018 to May 11, 2018)
- ☐ Summer Full Session (June 11, 2018 to August 3, 2018)
- ☐ Summer I (June 11, 2018 to July 6, 2018)
- ☐ Summer II (July 9, 2018 to August 3, 2018)
- ☐ Fall I (August 20, 2018 to October 11, 2018)
- ☐ Fall II (October 16, 2018 to December 7, 2018)

☐ I have applied for Conditional Admission to the University of Arizona

English Language

Previous English Instruction:

- | | | |
|--------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> <6 months | <input type="checkbox"/> 2-3 years | <input type="checkbox"/> 5-7 years |
| <input type="checkbox"/> 6-12 months | <input type="checkbox"/> 3-4 years | <input type="checkbox"/> >7 years |
| <input type="checkbox"/> 1-2 years | <input type="checkbox"/> 4-5 years | |

Name of school:

☐ I require assistance due to a physical disability. Please describe:

Minor's Document: If you are under the age of 18, you will need to print and fill out the Documents for Minors application.

☐ I would like to receive documents through my email, and I give you permission to email me all documents you can.

☐ I have read and completed all pages of this application accurately, truthfully and understand the conditions. I am 17 years of age or older and I have completed high school or its equivalency, and I can read and write in my own language. I will bring proof of measles, mumps, and rubella immunization (MMR) for study on the UA campus. I will provide my own insurance for travel to and from Tucson. My English proficiency will be evaluated when I arrive and I will be placed in the best course(s) for me. If I need special accommodations for learning, I will notify CESL prior to arrival. I understand that if I arrive late I will be subject to a 10% late fee. I have read and understand the CESL refund policies. I understand that I must attend all classes and make academic progress to study at CESL.

APPLICATION STEPS

1. Review the entry requirements
2. Download and complete the UA application at arizona.quadlearning.com/apply
3. Collect the following required documents: *
 - ☐ High School Transcript
 - ☐ English Test Score, if applicable**
 - ☐ Copy of passport
 - ☐ If applying to CESL U-Track or IEP as a minor (17 years old or younger), complete these [minor waiver forms](#)
4. Collect declaration of financial support documentation
 - UA Direct**
 - Copy of official bank statement showing \$52,241
 - U-Track**
 - [Financial Guarantee Authorization form](#)
 - Copy of official bank statement showing \$9,490
 - IEP**
 - [Financial Guarantee Authorization form](#)
 - Copy of official bank statement showing \$6,755
5. Upload the completed UA application along with the required documents at arizona.quadlearning.com/apply

6. Scanned copies of original documents are acceptable

**Not required if you are applying to IEP

All forms available at arizona.quadlearning.com/apply

CONSENT TO TREAT MINOR PATIENT

Because Arizona law requires consent of parent/legal guardian for medical care of minors, if your son or daughter is enrolled at the University of Arizona prior to his/her eighteenth birthday and you want his/her healthcare provided by Campus Health Service, you must first complete and return the following consent to:

University of Arizona
Campus Health Service
P.O. Box 210095
Tucson, Arizona 85721-0095
Fax: 520-626-4301

Consent for Medical Treatment

I, _____ (print name here), am the parent/legal guardian of
_____ (print name of student), currently a minor, whose date of
birth is ____/____/____.

I authorize the University of Arizona Campus Health Service to provide medical and/or mental health care to my son/daughter, including, but not limited to, diagnostic examinations (including radiological and laboratory testing), tuberculosis screening, verification and/or administration of immunizations and necessary medical treatment (including minor surgical procedures) and mental health counseling.

I understand that, should my minor child need more invasive diagnostic or surgical procedures, attempts will be made to contact me before such care is initiated.

I further understand that, once my child reaches the age of majority, my consent for treatment is no longer required.

By signing this, I acknowledge that I have read and that I understand this consent, and that any questions I had prior to signing could be answered by calling Campus Health Service at 520-621-7428.

Signature

Date

Emergency Phone: Home - (____) _____

Work - (____) _____

Cell - (____) _____



THE UNIVERSITY OF ARIZONA
COLLEGE OF HUMANITIES

Center for English as a Second Language

Agreement to Abide by Academic and Behavioral Standards & Protection of Minor Records

Parent or guardian consent. Both the parent and the student should complete this page.

Name of Student _____ **Date of Birth** _____

I am the parent or guardian of the above mentioned student who is applying for the CESL Intensive English Program. I approve of this application and his/her participation in intensive English studies at the University of Arizona at the Center for English as a Second Language (CESL). I understand the student must be in good standing in CESL in order to participate.

Disqualification and dismissal from program: In order to provide a safe environment for all participants, University regulations and appropriate classroom behaviors will be strictly enforced. In addition, students must make academic progress and attend classes regularly. We understand that violators will be asked to leave the program according to departmental dismissal policy. For a complete copy of the dismissal policy, see the student handbook at:

<http://www.cesl.arizona.edu/student-handbook>

Protection of Records I understand that I, the parent or guardian of the student above, am the only person, in addition to the student and approved UA staff, who may request information about my child's academic and/or behavioral records. If my child is enrolling in any program other than the Teen English Program (TEP) my child must sign a written authorization in order for the UA to release records to me per FERPA regulations. If my child is in a program other than the TEP and chooses to withdraw I understand that I will not be notified by CESL.

Parent's telephone _____ Parent's email _____

CESL will not provide information about my child to any other person unless I list a person below authorizing them to receive information about my child.

Optional: I authorize _____ to receive information from CESL regarding my child's academic or behavioral issues in addition to myself.

Telephone _____ Email _____

I acknowledge that I have read and understand the above statements.

Signature of Parent _____ Date _____

Signature of Student applicant _____

Signature of Witness (at least 21 years of age) _____

Translation: If the parent or guardian is unable to read English, the translator must be at least 21 years old and must sign this statement. I acknowledge that I have correctly and accurately translated this document for the parent/guardian and he/she fully understands it.

Signature: _____ Date: _____

ASSUMPTION OF RISK AND RELEASE FORM

THIS IS A RELEASE OF LEGAL RIGHTS -- READ AND UNDERSTAND BEFORE SIGNING.

CESL Center for English as a Second Language ("Program")

Name of Student Participant: _____ Date of Birth: _____

(If student is under 18 years of age, a parent or legal guardian must also read and sign this form.)

I hereby agree as follows:

1. **Risks of Participation.** I fully recognize that there are dangers and risks to which I may be exposed by participating in the Program. More specifically, I acknowledge and accept the following risks. I accept full responsibility for any **injuries or illness** that I may sustain in the course of the Program activities or as the result of criminal acts of third-parties. I understand that the University of Arizona and its governing board, officers, employees, and agents (collectively the "University") do not require me to participate in the Program, but I want to do so, despite the possible dangers and risks and despite this Release. I therefore agree to assume and take on myself all of the risks and responsibilities in any way associated with the Program.

2. **Health & Safety.** I understand and agree that the University does not have medical personnel available at the Facility, which is the site location for my participation in the Program. I understand and agree that the University is granted permission to authorize emergency medical treatment, if necessary, and that such action by the University shall be subject to the terms of this Agreement. I understand and agree that the University assumes no responsibility for any injury, damage or cost which might arise out of or in connection with such authorized emergency medical treatment.

I have consulted with a medical doctor with regard to my personal medical needs. There are no health-related reasons or problems that preclude or restrict my participation in this Program. I have arranged, through medical insurance or otherwise, to meet any and all needs for payment of medical costs while I participate in the Program.

I understand that neither the University nor the Facility is obligated to provide transportation in connection with the Program. I understand that I am expected to carry my own automobile liability insurance coverage.

3. **Standards of Conduct.** I will comply with the University's rules, standards and instructions for student behavior. I waive and release all claims against the University that arise at a time when I am not under the direct supervision of the University or that are caused by my failure to remain under such supervision or to comply with such rules, standards, and instructions.

I agree that the University has the right to enforce the standards of conduct described above, in its sole judgment, and that it will impose sanctions, up to and including expulsion from the Program or from the University, for violating these standards or for any behavior detrimental to or incompatible with the interests, harmony, and welfare of the University, the Program, the Facility or other student participants. The University has the right to make changes in the format and administration of the Program.

4. **Assumption of Risk, Covenant Not To Sue, and Release of Claims.** Knowing the risks described above, and in consideration of being permitted to participate in the Program, I agree, on behalf of my family, heirs, and personal representative(s), to assume all the risks and responsibilities surrounding my participation in the Program. To the maximum extent permitted by law, **I release, indemnify, and covenant not to sue the University from and against any present or future claim, loss or liability for injury to person or property which I may suffer, or for which I may be liable to any other person, during my participation in the Program (including periods in transit).**

I have carefully read this Release Form before signing it. No representations, statements, or inducements, oral or written, apart from the foregoing written statement, have been made. This agreement shall be governed by the laws of the state of Arizona, which shall be the forum for any lawsuits filed under or incident to this agreement or to the Program.

x _____
Signature of Student Participant

Date

x _____
Signature of Parent/Guardian (if student is under age 18)

Date



THE UNIVERSITY OF ARIZONA
COLLEGE OF HUMANITIES

Center for English as a Second Language

FINANCIAL GUARANTEE AUTHORIZATION

Student Information:

Last Name: _____ First Name: _____

CESL Student ID Number: _____

Who will take financial responsibility for your studies? Choose the appropriate option below:

- ☐ **1. Personal Funds:** I will pay my tuition, fees and other expenses from my own bank account.

- ☐ **2. Private Sponsor:** Someone else will pay my tuition, fees and expenses from their bank account. I confirm that my sponsor is not in the U.S. in non-immigrant status.

Name of the Sponsor: _____ Relationship to you: _____

Email address: _____

By signing below I agree to pay all of the required expenses for this applicant's studies at the Center for English as a Second Language (CESL) at the University of Arizona. I confirm that I am not in the U.S. in non-immigrant status. I also permit this student to use my financial statement for the purpose of obtaining all required immigration documentation.

Sponsor's Signature: _____ Date* _____

- ☐ **3. Scholarship:** Government agency, university, business or other institution that will pay your educational expenses.

Name of the Scholarship Provider/Sponsor: _____

Contact Person: _____

Phone Number: _____ Email Address: _____

* This Financial Guarantee Authorization is valid for 6 months from the date of signature or until the sponsor chooses to withdraw their support.





QUAD **LEARNING**®

An official recruiting partner of the University of Arizona